

Subject: History

Year 2

What is transport and how has it changed?

NC/PoS:

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]

Prior Learning (what pupils already know and can do)

What types of entertainment did my grandparents have.

How has wigan changed through the years.

End Points (what pupils MUST know and remember)

By the end of the topic pupils should be able to:

1. Explain **what transport is and why people use it.**
2. Identify **different types of transport** (land, air and water).
3. Describe **how transport has changed over time.**
4. Place simple examples of transport **on a timeline.**
5. Recognise that **new inventions improved how people travel.**
6. Compare **transport used in the past with transport today.**
7. Explain why transport is important for **work, travel and communication.**

Key Vocabulary

Component 1 LO:

What is Transport?

Learning Objective

To understand what transport is and why people use it.

Prior Knowledge Evaluation

Ask pupils:

- How did you travel to school today?
- What vehicles do you know?

Create a class list on the board.

Starter

Show pictures of different vehicles (bus, bike, boat, aeroplane, train).

Ask pupils to discuss with a partner **what all the pictures have in common**.

Main Activity

Teacher explains that **transport is how people or goods move from one place to another**.

Children sort picture cards into groups:

- **Land transport**
- **Air transport**
- **Water transport**

Pupils then draw their **favourite form of transport** and explain why they chose it.

Alternative Activity Ideas

- Classroom survey of how pupils travel to school.
- Build simple transport models using construction toys.

Adaptations for SEND

- Provide picture-only sorting cards.

- Allow verbal explanations instead of written work.
- Use clear visual categories for sorting.

Key Vocabulary

- Transport
- Vehicle
- Travel
- Journey

Helpful Websites

- <https://www.bbc.co.uk/bitesize>
- <https://www.natgeokids.com>
- <https://www.twinkl.co.uk>

Component 2 LO:

Transport in the Past

Learning Objective

To understand how people travelled in the past.

Prior Knowledge Evaluation

Ask pupils:

- How do people travel today?
- Do you think people travelled the same way 200 years ago?

Starter

Show images of:

- Horse and cart
- Steam train
- Early bicycle

Ask pupils what they notice about these vehicles.

Main Activity

Teacher explains that **transport has changed over time**.

Children create a **simple timeline** showing:

- Horse and cart
- Steam train
- Early car

Discuss how travel might have been **slower and harder in the past**.

Alternative Activity Ideas

- Act out travelling by horse and cart.
- Compare an old bicycle picture with a modern one.

Adaptations for SEND

- Provide timeline templates with pictures already placed.
- Use storytelling and visuals.

Key Vocabulary

- Past
- Timeline
- Old
- Change

Helpful Websites

- <https://www.bbc.co.uk/teach>
- <https://www.natgeokids.com>
- <https://www.twinkl.co.uk>

Component 3: LO:

Inventors and New Transport

Learning Objective

To understand how inventors helped improve transport.

Prior Knowledge Evaluation

Ask:

- Who makes new vehicles?
- Why do people invent things?

Starter

Show pictures of:

- The first aeroplane by **Orville Wright and Wilbur Wright**
- Early motor car by **Karl Benz**

Ask pupils what they think these people created.

Main Activity

Explain that inventors created **new machines that changed travel**.

Children match:

- Inventor
- Vehicle
- What it helped people do

Pupils then draw **their own invented vehicle for the future**.

Alternative Activity Ideas

- Build a “future vehicle” with craft materials.
- Class discussion: What problems could transport inventions solve?

Adaptations for SEND

- Provide simplified inventor cards with pictures.
- Use group discussion rather than writing.

Key Vocabulary

- Inventor
- Invention
- Aeroplane
- Engine

Helpful Websites

- <https://www.bbc.co.uk/bitesize>

- <https://www.natgeokids.com>
- <https://www.twinkl.co.uk>

Component 4 LO:

Transport Today

Learning Objective

To understand how modern transport helps people travel today.

Prior Knowledge Evaluation

Ask pupils:

- What vehicles do you see most often today?

Starter

Show modern transport images:

- Electric cars
- High-speed trains
- Aeroplanes

Discuss how these might be different from old transport.

Main Activity

Children compare **past vs present transport** using a comparison chart.

Example categories:

- Speed
- Comfort
- Distance travelled

Discuss how technology has improved travel.

Alternative Activity Ideas

- Transport picture matching game.
- Draw a map showing how transport moves around a city.

Adaptations for SEND

- Provide visual comparison charts.
- Use discussion instead of written comparison.

Key Vocabulary

- Modern
- Technology
- Speed
- Travel

Helpful Websites

- <https://www.bbc.co.uk/bitesize>
- <https://www.natgeokids.com>
- <https://www.twinkl.co.uk>

Component 5 LO:

How Has Transport Changed?

Learning Objective

To understand how transport has changed over time.

Prior Knowledge Evaluation

Review previous lessons:

- What transport did people use in the past?
- What do we use today?

Starter

Show two images:

- Horse and cart
- Modern car

Ask pupils what differences they notice.

Main Activity

Children create a **Transport Then and Now poster** showing:

Past transport

vs

Modern transport

They explain how travel has become **faster, easier and safer**.

Alternative Activity Ideas

- Class timeline across the classroom wall.
- Role play journeys from past and present.

Adaptations for SEND

- Provide picture-based worksheets.
- Allow pupils to verbally explain changes.

Key Vocabulary

- Past
- Present
- Compare
- Improvement

Helpful Websites

- <https://www.bbc.co.uk/bitesize>
- <https://www.twinkl.co.uk>
- <https://www.natgeokids.com>

Assessment Opportunities

- Transport timeline activity
- Vocabulary recall
- Discussion about how transport has improved
- Final poster explaining **how transport has changed**

Helpful Lesson Planning & Resource Tools

Chalkie AI (teacher planning tool)

- <https://chalkie.ai>

Other helpful resources:

- <https://www.twinkl.co.uk>
- <https://www.bbc.co.uk/teach>

- <https://www.natgeokids.com>