

NC/PoS:

### **Place knowledge**

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

### **Locational knowledge**

- Name and locate the world's seven continents and five oceans
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

### **Human and physical geography**

- use basic geographical vocabulary to refer to:  
key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

### **Geographical skills and fieldwork**

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple compass directions (North, East, South and West) and locational and directional language to describe the location of features and routes on a map
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

### **Prior Learning (what pupils already know and can do)**

Children can name and locate the seven continents, and locate the North and South Poles and the Equator on a world map. They can describe some similarities and differences between the UK and Manaus. Children can recognise the features of hot and cold places and locate some countries with hot or cold climates on a world map. They can investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place

### **End Points (what pupils MUST know and remember)**

Identify and locate characteristics of the UK on a map.  
Identify human and physical features.  
Locate human and physical features on a world map.  
Explain the difference between oceans and seas.  
Name and locate the five oceans on a world map.  
Use an aerial photograph to draw a simple sketch map.  
Collect data by sketching findings on a map and completing a tally chart.  
Present their findings in a bar chart

### Key Vocabulary

Aerial photograph, capital city, continent, country, data collection, fieldwork, human feature, key, lake, land, landmark, locate, location, map, north, physical feature, ocean, OS map, river, sample, sea, scale, symbol, tally chart, vegetation

### Lesson 1: "What are some of the UK's amazing features and landmarks?"

What are the four countries of the UK, and what are their capital cities?

What are human and physical features?

Do you recognise any of these London landmarks/features?

Have you ever visited any of these places?

Would you like to visit them?

Vocabulary: location, locate, human feature, physical feature, landmark, country, capital city, aerial photograph

### Lesson 2: "Where are some of the world's most amazing places?"

What are the continents?

Which continent do we live in?

Which is the largest/smallest/ furthest from the UK?

Do you have family or friends in a different continent?

Why are these amazing places?

Where would you like to visit?

Vocabulary: location, locate, human feature, physical feature, landmark, country, continent, aerial photograph

### Lesson 3: "Where are our oceans?"

What are the names of our five oceans?

Which ocean is the largest/smallest/closest to the UK?

Which ocean is located the furthest north/south?

Vocabulary: location, locate, continent, country, land, ocean, sea, lake, river, aerial photograph

Lesson 4: "What is amazing about our local area?"

What can you see in these photographs?

Have you ever visited this place?

Is it a human or physical feature?

Why is it easier to have a symbol not a detailed drawing on a map?

Where can we find out what the symbols mean?

How should we hold a map?

How do you know which symbol is the school?

Can you recognise other features?

Vocabulary: map, OS map, sketch map, symbol, key, scale, directional language, locate, north, human feature, physical feature.

Lesson 5:

Vocabulary:

Lesson 6

Vocabulary:

Future learning this content supports: