

Subject: Geography –

Year 1 What is it like to live in Santos?

NC/PoS:

### **Place knowledge**

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

### **Human and physical geography**

- use basic geographical vocabulary to refer to:  
key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

### **Geographical skills and fieldwork**

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

### **Prior Learning (what pupils already know and can do)**

Children know they go to St Andrew's Primary School. Children know that they live in a town called Wigan. Children are beginning to know that Wigan is a town in England and England is a country in Europe. Children can observe and describe different types of weather that we get in Wigan. They can name and locate the four countries on a map of the UK. Children can identify the four compass points and identify that the arrow on a compass always shows north.

### **End Points (what pupils MUST know and remember)**

Identify and give examples of human and physical features in their own locality and Brazil.

Name the continent they live in and locate Europe and the UK, South America and Brazil on a world map

Know how to read a simple map with a key.

## Key Vocabulary

Continent, country, different, directional language e.g. near, far, next to, behind etc, key, human feature, physical feature, similar, symbol.

## Lesson 1:

What can we see in our local area?

What do you see on your way to school?

Are they human or physical features? How do you know?

Vocabulary: directional language, human feature, physical feature, houses, roads, shops

## Lesson 2:

Can we map our local area?

Is our school in a village, town or city?

What is a symbol on a map and where can we find out what they mean?

Vocabulary: city, compass, human feature, key, map, north, physical feature, symbol, town, village.

## Lesson 3:

Where in the world is Brazil?

How many continents are there?

Which one do you live in?

In which continent is Brazil located?

Vocabulary: atlas, continent, country, land, map, ocean

## Lesson 4:

What can you see in Brazil?

Can you name any human/physical features?

Which feature would you like to visit?

Vocabulary: city, continent, country, desert, human feature, physical feature, town, village.

Lesson 5:

What is Santos like?

Are there more human or physical features? Why?

How do people travel round Santos?

Vocabulary: city, human feature, metro, physical feature, port, skyscraper, transport, weather

Lesson 6:

How is Santos different from our local area?

What can you see in your view from home?

What can we see in our view from school?

Is everyone's view the same?

Vocabulary: city, different, human feature, physical feature, similar

Future learning this content supports:

This content will support future learning on comparing Wigan/England/UK to different locations around the world.