

Unit hub

Keeping the pulse (Theme: My favourite things) :

Intended outcome of the unit	Week 1	Week 2	Week 3	Week 4	Week 5
<p>Pupils who are secure will be able to:</p> <p>Clap the rhythm of their name in time to the pulse.</p> <p>Sway or tap in time to the pulse.</p> <p>Sing a rhythm in time with the pulse.</p> <p>Copy rhythms based on word patterns using an instrument.</p> <p>Keep the pulse while playing a rhythm on an instrument.</p> <p>Follow instructions during a performance.</p>	Lesson 1: Finding the pulse	Lesson 2: Singing a sound pattern	Lesson 3: Using a thinking voice	Lesson 4: Reading sound patterns	Lesson 5: Practice makes perfect
<p>Suggested Next Steps</p> <p>Tempo (Theme: Snail and mouse)</p>					

Key Vocab	
pulse singing voice	speaking voice thinking voice

Unit specific links:
Knowledge organiser: Music - Y1 Keeping the pulse Vocabulary display - Music Y1: Keeping the pulse -

Y1