

Unit hub

Call and response (Theme: Animals) :

Intended outcome of the unit	Week 1	Week 2	Week 3	Week 4	Week 5
<p>Pupils who are secure will be able to:</p> <p>Use dynamics when creating sound.</p> <p>Play in time with a group.</p> <p>Experiment with different sounds on the same instrument.</p> <p>Clap the animal sound patterns mostly accurately.</p> <p>Clap the sound patterns in time with the pulse of the backing track.</p> <p>Demonstrate both a call and response.</p> <p>Copy a sound pattern using an instrument.</p> <p>Playing either a call and/or response role in time with another pupil.</p> <p>Perform a composition.</p>	Lesson 1: Animal sounds	Lesson 2: Sound pattern safari	Lesson 3: Call and response	Lesson 4: Instrumental response	Lesson 5: Dynamics performance
	To create short sounds with varied dynamics that represent an animal.	To copy a short sound pattern.	To explore call and response using instruments.	To create sound patterns based on call and response.	To perform different sound patterns with contrasting dynamics.

Suggested Next Steps

Instruments (Theme: Musical storytelling)

Key Vocab

call and response
dynamics
sound pattern

Unit specific links:

[Knowledge organiser - Music Y2: Call and response](#)

[Vocabulary display: Call and response - Y2](#)