

Unit hub

Ballads :

Intended outcome of the unit
<p>Pupils who are secure will be able to:</p> <p>Identify the key features of a ballad.</p> <p>Perform a ballad using actions.</p> <p>Sing in time and in tune with a song and incorporate actions.</p> <p>Retell a summary of an animation's story.</p> <p>Write a verse with rhyming words which tell part of a story.</p> <p>Perform their lyrics fluently and with actions.</p>

Week 1	Week 2	Week 3	Week 4	Week 5
Lesson 1: What is a ballad?	Lesson 2: Performing a ballad	Lesson 3: The story behind the song	Lesson 4: Writing lyrics	Lesson 5: Singing my ballad
To use musical vocabulary to explain the stylistic features of a ballad.	To explore how actions can impact performance.	To plan a musical structure inspired by a story.	To create lyrics that match a melody.	To show awareness of style, structure and features to perform a ballad.

Suggested Next Steps
Creating compositions in response to an animation (Theme: Mountains)

Key Vocab	
ballad chorus compose dynamics emotions ensemble facial expressions features	phrases poem pop songs rehearse rhyme solo stanza story mountain

feelings
instrumentals
lyrics
melody
nonsense words
performance

summarise
tune
verse
vocabulary
volume

Unit specific links:

[Knowledge organiser - Music Y3: Ballads](#)
[Vocabulary display: Ballads Y3](#)