



**Suggested prior learning** [Structure \(Theme: Myths and legends\)](#)

## Unit hub

### Ballads :

#### Intended outcome of the unit

Pupils who are **secure** will be able to:

Identify the key features of a ballad.

Perform a ballad using actions.

Sing in time and in tune with a song and incorporate actions.

Retell a summary of an animation's story.

Write a verse with rhyming words which tell part of a story.

Perform their lyrics fluently and with actions.

#### Key Vocab

ballad	phrases
chorus	poem
compose	pop songs
dynamics	rehearse
emotions	rhyme
ensemble	solo
facial expressions	stanza
features	story mountain

#### Week 1

[Lesson 1: What is a ballad?](#)

To use musical vocabulary to explain the stylistic features of a ballad.

#### Week 2

[Lesson 2: Performing a ballad](#)

To explore how actions can impact performance.

#### Week 3

[Lesson 3: The story behind the song](#)

To plan a musical structure inspired by a story.

#### Week 4

[Lesson 4: Writing lyrics](#)

To create lyrics that match a melody.

#### Week 5

[Lesson 5: Singing my ballad](#)

To show awareness of style, structure and features to perform a ballad.

#### Suggested Next Steps

[Creating compositions in response to an animation \(Theme: Mountains\)](#)

feelings  
instrumentals  
lyrics  
melody  
nonsense words  
performance

summarise  
tune  
verse  
vocabulary  
volume

### Unit specific links:

[Knowledge organiser - Music Y3: Ballads](#)  
[Vocabulary display: Ballads Y3](#)