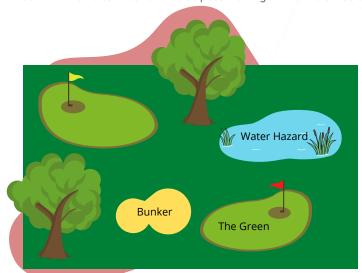


Knowledge Organiser Golf Year 6

About this Unit

Golf can be played individually or as a team. Players hit a small ball with a club around a golf course. Golf courses are large areas that include obstacles such as sand-filled pits, called bunkers and water hazards. Golf is a target game. In golf the targets are small holes that are found on short grass areas called the green. Players aim to hit the ball into the holes in as few hits as possible. In golf hits are called strokes.



Key Vocabulary

abide: act in accordance with the rules

align: place or arrange things in a straight line

angle: formed when two lines come together at a shared point e.g. arm

to floor

appropriate: suitable approach

chip: a shot used in golf over a short distance

drive: a shot in golf used to hit over a long distance

force: create power

grip: the way an object is held

par: the number of strokes expected for a particular hole or course **putt:** a short shot played when the ball is on the green (near the hole)

shot: the type of hit used **stance:** the body position taken

Ladder Knowledge



Year 6: identify the distance to the hole to help you select the correct stroke.

Movement Skills

- balance
- co-ordination
- striking

This unit will also help you to develop other important skills.

Social work safely, support and encourage others, collaboration

Emotional perseverance, self regulation, patience,

king analysis, select and apply skills

Rules

- Strokes must be taken from where the ball stops.
- Be honest when adding up your score.

Healthu **Participation**



If you enjoy this unit

whu not see if there

is a golf club in your

local area.

- Remain a safe distance from others when they are swinging.
- Do not swing the clubs when waiting to plau.

How will this unit

help your body?

balance and

co-ordination



Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk

Indoor Golf

Home Learning

What you need: markers, a ball or pair of rolled

up socks per player, a frying pan, a pen and a piece of paper

- · Create your golf course by placing two markers in each room of your home. Place the markers 0.25m apart to create a gate, the 'hole'
- · Begin at the opposite end of the room. Using your frying pan, count how many attempts it takes to hit your ball through the hole.
- Write down how many hits it took to get the ball through each hole and add up your total at the end.
- Playing with someone else? Who can complete the course with the least number of hits?
- Playing by yourself? Can you complete the course again and complete it with less hits?

www.getset4education.co.uk

Head to our youtube channel to watch the skills videos for this unit.



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