

Medium Term Plan: Supporting Implementation of

Subject: Year 5 Summer 2 - Rounders:

Rounders is a striking and fielding game. In this unit pupils develop their understanding of the principles of striking and fielding. Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They expand on their knowledge of how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils work with a partner and group to organise and self-manage their own games. Pupils play with honesty and fair play when playing competitively.

N/C links:

- use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Key skills:

- Physical: throw, catch, bowl, bat, field, balance, run
- Social: communication, respect, collaboration
- Emotional: honesty, confidence, perseverance, self-regulation
- Thinking: assess, make decisions, comprehension, reflection, select and apply skills, tactics

Prior Learning (what pupils already know and can do)

- Strike to space away from fielders will help to score.
- Communicate with teammates before throwing them a ball.
- Focus on balance before throwing to help improve accuracy of the throw.
- Move their feet to the ball when catching.

Long-term Learning (what pupils MUST know and remember) End Goals

- Know that beginning to strike a ball with a rounders bat.
- Know that developing a wider range of fielding skills and I am beginning to use these under s pressure.
- Know to identify when I was successful and what I need to do to improve.
- Know to work co-operatively with others to manage our game.
- Understand the need for tactics and can identify when to use them in different situations.
- Understand the rules of the game and I can apply them honestly most of the time.
- Understand there are different skills for different situations and I am beginning to use this.

Key Vocabulary

Backing up, close catch, compete, decision, deep catch, limit, long barrier, no ball, retrieve, short barrier, situation, stance, tactic, tournament

Session 1 – To develop throwing and catching and apply them relevantly to the situation.

Success Criteria

- Adopt a in a ready position, ready to track the ball.
- Keep your eyes on the ball.
- Select the correct catch for the situation.

Whole Child Objectives

- Social: To communicate with my fielding team to limit a batters score.
- Emotional: To be honest and play by the rules.
- Thinking: To assess the situation and select the appropriate skill.

Close and deep catching video to be shown –

<https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=27383>

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Overarm throw video to be shown –

<https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12272>

Underarm throw video to be shown -

<https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12270>

Vocabulary

Close catch, deep catch, limit, retrieve, situation

Session 2 - To develop bowling accuracy and perform the skill within the rules of the game.

Success Criteria:

- Point your hand at your target as you release the ball.
- Step forward with your opposite foot to your throwing arm.

Whole Child Objectives:

- Social: To respect the umpire's decisions.
- Emotional: To be confident to make decisions.
- Thinking: To understand how to use the rules to umpire.

Bowling video to be shown - <https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12263>

Vocabulary

Decision, no ball, situation

Session 3 – To develop batting skills, identify when I am successful and what I need to do to improve.

Success Criteria:

- Stand sideways on to the bowler.
- Transfer weight from back to front foot and follow through in the target direction.

Whole Child Objectives:

- Social: To collaborate with others to self-manage our game.
- Emotional: To persevere when learning a new skill.
- Thinking: To identify what I need to do to improve my batting.

Batting video to be shown - <https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12262>

Vocabulary

Stance, no ball, tactics

Session 4 - To develop fielding techniques and begin to use these under pressure.

Success Criteria:

- Be in a ready position.
- Look at the speed of the ball to help you decide which technique to use.
- Throw quickly towards a target

Whole Child Objectives:

- Social: To work collaboratively in a group to self-manage games.
- Emotional: To play honestly, using the rules of the game.
- Thinking: To assess the situation and select the appropriate skill.

Vocabulary

Situation, decision, limit, retrieve

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Session 5 – To understand the need for tactics and identify when to use them.

Success Criteria:

- Bat into free space.
- Stump a base to get a batter out.

Whole Child Objectives:

- Social: To be respectful of other people's ideas.
- Emotional: To show good sportsmanship regardless of result.
- Thinking: To assess the situation and make the appropriate decision.

Vocabulary

Decision, situation, backing up, limit, tactic

Session 6 – To apply skills and knowledge to compete in a tournament. Using tactics identified.

Success Criteria:

- Show respect towards others.
- Play honestly and fairly.
- Use the rules of to help manage the game.

Whole Child Objectives:

- Social: To reflect on our performance and discuss what we can do to improve.
- Emotional: To show sportsmanship, playing honestly and abiding by the rules.
- Thinking: To think tactically about the decisions I make.

Vocabulary

Tournament, decision, short barrier, long barrier

Future learning this content supports:

Children will be developing skills further such as their balance, coordination, speed and agility which are transferrable to other units across KS2. In addition, children will continue to develop understanding of rounders and gain broader knowledge of vocabulary. In addition, this will help support them in Year 6 during the rounders unit by recalling and transferring skills across.