

Medium Term Plan: Supporting Implementation of

Subject: Year 3 Summer 2 - Cricket:

Cricket is a striking and fielding game. In this unit pupils explore their understanding of the principles of striking and fielding. They develop an understanding of the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.

N/C links:

- use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Key skills:

- Physical: underarm and overarm throwing, underarm bowling, batting, catching
- Social: communication, support, collaboration, respect
- Emotional: honesty, perseverance, determination
- Thinking: select and apply skills and tactics, make decisions
-

Long-term Learning (what pupils MUST know and remember) End Goals

- I am able to bowl a ball towards a target.
- I am beginning to strike a bowled ball after a bounce.
- I am developing an understanding of tactics and I am beginning to use them in game situations.
- I am learning the rules of the game and I am beginning to use them honestly.
- I can persevere when learning a new skill.
- I can provide feedback using key words.
- I can use overarm and underarm throwing, and catching skills.
- I work co-operatively with my group to self-manage games.

Key Vocabulary

Accuracy, caught out, no ball, runs, strike, tactics, technique, tournament, track, umpire, wicket

Session 1 –To learn how to score in a striking and fielding game.

Success Criteria

- Catch with wide fingers.
- Sprint with big strides, lean forward and move your hands from pocket to mouth.
- Step forward with the opposite foot to throwing arm.
- Use one hand to throw and two hands to catch.

Whole Child Objectives

- Social: To use communication skills when fielding and batting.
- Emotional: To play by the rules of the game.
- Thinking: To recognise when to use an overarm or an underarm throw.

Overarm throw video to be shown - <https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12272>

Underarm bowl video to be shown - <https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12264>

Vocabulary

Runs, umpire, wicket

Medium Term Plan: Supporting Implementation of

Session 2 – To develop batting to score points.

Success Criteria:

- Direct the bat/racket towards the target direction.
- Keep your eyes focussed on the ball when striking.
- Strike the ball into free space away from fielders.

Whole Child Objectives:

- Social: To congratulate and encourage a partner.
- Emotional: To persevere when learning a new skill.
- Thinking: To recognise where the fielders are and attempt to hit the ball away from them applying simple tactics.

Vocabulary

Accuracy, runs, strike, tactics, umpire, wicket

Session 3 –To develop fielding skills to limit the batter's score.

Success Criteria:

- Point your throwing hand in the direction of your target after release.
- Step forward with the opposite foot to throwing arm.
- Watch the ball as it is struck.

Whole Child Objectives:

- Social: To show good sportsmanship regardless of result.
- Emotional: To be determined to improve my knowledge and skills.
- Thinking: To make decisions about which fielding technique to use.

Overarm throw video to be shown –

<https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12272>

Tracking a ball video to be shown -

<https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12280>

Vocabulary

Caught out, runs, tactics, technique, track

Session 4 - To understand the role of a bowler.

Success Criteria:

- Bowl underarm with one bounce before the ball hits the wicket.

Whole Child Objectives:

- Social: To work as a group, making decisions to manage our activity.
- Emotional: To be honest and play to the rules.
- Thinking: To use tactics appropriate to my role.

Underarm bowl video to be shown - <https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12264>

Vocabulary

Accuracy, caught out, no balls, runs, strike, wicket

Medium Term Plan: Supporting Implementation of

Session 5 –To develop my understanding of tactics and begin to use them.

Success Criteria:

- Consider where to position yourself as a fielder and help others improve their fielding positions.
- Use tactics as a fielder to prevent runs.

Whole Child Objectives:

- Social: To work as a group, making decisions to manage our activity.
- Emotional: To be honest and play to the rules.
- Thinking: To use tactics appropriate to my role.

Vocabulary

Caught out, no balls, runs, strike, tactics, wicket

Session 6 – To apply skills and knowledge to play games using cricket rules.

Success Criteria:

- Communicate with your team.
- Strike the ball into free space away from fielders.

Whole Child Objectives:

- Social: To show respect towards others and congratulate others.
- Emotional: To show determination and perseverance in the games I play.
- Thinking: To select and apply tactics.

Vocabulary

Caught out, no balls, runs, strike, tactics, tournament, wicket

Future learning this content supports:

This unit will support future striking and fielding units throughout KS2. Pupils will have improved their balance, speed, coordination, strength and agility that will be transferred during future units. These skills will be essential to sports in units such as rounders and the revisit of cricket in Year 5.