

## **Medium Term Plan: Supporting Implementation of**

**Subject:** Year 1 Summer 2 – Team Building:

In this unit pupils develop their teamwork skills. They work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other. They develop key skills of communication and problem solving, They are given the opportunity to discuss and plan their ideas and reflect on their success.

N/C links:

- participate in team games, developing simple tactics.

Key skills:

- Physical: run, jump, hit, balance, co-ordination
- Social: trust, communication, inclusion
- Emotional: determination, confidence
- Thinking: identify, comprehension, reflection, planning

### **Long-term Learning (what pupils MUST know and remember) End Goals**

- I can communicate simple instructions.
- I can follow instructions.
- I can follow path and lead others.
- I can listen to others' ideas.
- I can suggest ideas to solve tasks.
- I can work with a partner and a small group.
- I understand the rules of the game.

### **Key Vocabulary**

Challenge, co-operate, instruction, lead, listen, plan, share, talk

Session 1 – To co-operate with a partner to complete challenges.

### **Success Criteria**

- Listen to each other and share ideas.

### **Whole Child Objectives**

- Social: To trust in my partner to keep me safe.
- Emotional: To show determination to complete the challenge.
- Thinking: To identify my partners time and speed and try to match it.

### **Vocabulary:**

Challenge, listen, share, talk

Session 2 –To explore and develop working as a team.

### **Success Criteria:**

- Communicate with others.
- Listen to the instructions carefully.

### **Whole Child Objectives:**

- Social: To talk, listen and share ideas with others to complete the task.
- Emotional: To be confident to share ideas with the group.
- Thinking: To understand the task that has been set.

### **Vocabulary**

Instruction, listen, share, talk

## **Medium Term Plan: Supporting Implementation of**

Session 3 –To develop talking, listening and sharing skills.

### **Success Criteria:**

- Listen carefully to your partner's instructions.
- Use clear, short instructions.

### **Whole Child Objectives:**

- Social: To give clear instructions to help to keep my partner safe.
- Emotional: To be confident to let someone else lead me.
- Thinking: To reflect on the challenges completed.

### **Vocabulary**

Challenge, instruction, lead, listen, plan, share, talk

Session 4 -To use speaking and listening skills to lead a partner.

### **Success Criteria:**

- Include everyone in your group.
- Listen to the instructions that your leader is giving.
- Use short instructions to help your partner and group.

### **Whole Child Objectives:**

- Social: To include all members of the group.
- Emotional: To be confident to lead and make decisions for my group.
- Thinking: To understand the rules of the game.

### **Vocabulary**

Instruction, lead, listen, share

Session 5 –To plan with a partner and small group to complete challenges.

### **Success Criteria:**

- Listen to each other's ideas.
- Work together to make decisions.

### **Whole Child Objectives:**

- Social: To talk and listen to my partner to decide who to try to catch or free.
- Emotional: To try my best.
- Thinking: To create a plan to help my team to score the most points.

### **Vocabulary**

Challenge, co-operate, listen, plan, talk

Session 6 – To use talking, listening and sharing skills to complete challenges.

### **Success Criteria:**

- Listen to each other's ideas before making a plan.

### **Whole Child Objectives:**

- Social: To talk and listen with my group to keep the balloon off the floor.
- Emotional: To keep going in the challenges I am set.
- Thinking: To make a plan with my group to help us to do our best.

## **Medium Term Plan: Supporting Implementation of**

### **Vocabulary**

Challenge, co-operate, listen, plan, talk

### **Future learning this content supports:**

This unit will support future units throughout KS1 and KS2. Pupils will have improved their balance, speed and ability to move different body parts at the same time which will be used throughout future units. In addition, children will have improved their cooperation and communication with others which is an essential skill within sports across KS2 such as football, basketball, cricket, handball and tag rugby.