

## Medium Term Plan: Supporting Implementation of

### Subject: Year 5 Summer 1 - Cricket:

Cricket is a striking and fielding game. In this unit pupils develop their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.

#### N/C links:

- use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

#### Key skills:

- Physical: deep and close catching, underarm and overarm throwing, overarm bowling, long and short barrier, batting
- Social: collaboration, communication, respect
- Emotional: honesty, perseverance, determination
- Thinking: observation, provide feedback, select and apply skills, tactics, assessing

### Prior Learning (what pupils already know and can do)

- Strike to space away from fielders will help to score.
- Communicate with teammates before throwing them a ball.
- Focus on balance before throwing to help improve accuracy of the throw.
- Move their feet to the ball when catching.

### Long-term Learning (what pupils MUST know and remember) End Goals

- I am developing a wider range of fielding skills and I am beginning to use these under some pressure.
- I can identify when I was successful and what I need to do to improve.
- I can strike a bowled ball with increasing consistency.
- I can work co-operatively with others to manage our game.
- I understand the need for tactics and can identify when to use them in different situations.
- I understand the rules of the game and I can apply them honestly most of the time.
- I understand there are different skills for different situations and I am beginning to use this.

### **Key Vocabulary**

Backing up, close catch, compete, decide, deep catch, grip, long barrier, momentum, run out, short barrier, situation, stance, tactic

Session 1 – To develop throwing and catching skills and apply them relevantly to the situation.

### **Success Criteria**

- Be in a ready position knees bent and feet shoulder width apart to track the ball as it comes towards you.
- Collect the ball securely with two hands.

### **Whole Child Objectives**

- Social: To use communication skills to succeed as a team.
- Emotional: To be honest and abide by the rules of the game.
- Thinking: To assess the situation and select the appropriate skill.

Close and deep catching video to be shown - <https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12281>

### **Vocabulary**

## Medium Term Plan: Supporting Implementation of

Deep catch, situation

Session 2 – To develop bowling accuracy and perform the skill within the rules of the game.

### Success Criteria:

- Begin standing sideways on. Draw a number 6 with bowling arm. Step forward with opposite foot to bowling arm to build m
- Hold the ball with two fingers apart on top of the ball, and thumb underneath.

### Whole Child Objectives:

- Social: To work collaboratively by abiding by the rules.
- Emotional: To count my score honestly and accurately.
- Thinking: To observe the game and be ready to back fielders up.

Overarm Bowling video to be shown -

<https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12265>

### Vocabulary

Close catch, deep catch, grip, momentum, stance

Session 3 –To develop batting skills, identify when I am successful and what I need to do to improve.

### Success Criteria:

- Run if you have hit it away from fielders.
- Grip the bat with the dominant hand at the bottom.
- Strike into space away from fielders.

### Whole Child Objectives:

- Social: To work collaboratively abiding by the rules of the game.
- Emotional: To persevere when trying a new challenge.
- Thinking: To identify when I am successful and what I need to do to improve.

Drive shot video to be shown - <https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12283>

### Vocabulary

Grip, stance, momentum, decide, deep catch

Session 4 - To develop fielding techniques and begin to use these under some pressure.

### Success Criteria:

- Be in a ready position knees bent and feet shoulder width apart to track the ball as it comes towards you.
- Watch the speed of the ball as it comes towards you to help you decide which technique to use.

### Whole Child Objectives:

- Social: To work collaboratively in a group to self-manage games.
- Emotional: To play honestly, abiding by the rules of the game.
- Thinking: To assess the situation and select and apply skills under pressure.

Long barrier video to be shown – <https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12267>

Short barrier video to be shown - <https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12266>

## **Medium Term Plan: Supporting Implementation of**

### **Vocabulary**

Deep catch, decide, close catch, long barrier, short barrier, run out, stance

Session 5 – To understand the need for tactics and identify when to use them.

### **Success Criteria:**

- Decide which tactic would be most successful for the situation.
- Review the situation and select different fielding positions to suit.

### **Whole Child Objectives:**

- Social: To be respectful of other people's ideas.
- Emotional: To recognise my own strengths and areas for development.
- Thinking: To assess the situation before deciding on the tactic to use.

### **Vocabulary**

Situation, tactic, close catch, deep catch, stance, long barrier, backing up

Session 6 – To apply skills and knowledge to compete in a tournament, using tactics identified throughout the unit.

### **Success Criteria:**

- Bring the ball into your body when catching.
- Finish your hand where you want the ball to go.
- Grip the bat with the dominant hand at the bottom.
- Use a two handed pick up when the ball is coming towards you.

### **Whole Child Objectives:**

- Social: To show good sportsmanship regardless of result.
- Emotional: To be determined to play to my personal best.
- Thinking: To select and apply skills under pressure.

### **Vocabulary**

Compete, decide, deep catch, grip, run out, tactic

### **Future learning this content supports:**

This unit will support future striking and fielding units throughout year 5 and 6. It will also support them during their summer topics helping them to transfer some key skill across. Pupils will have improved their balance, speed, coordination, strength and agility which will be used throughout the summer units. These skills will also be essential to sports in future units such as rounders.