

Medium Term Plan: Supporting Implementation of

Subject: Year 6 Spring 2 – Football):

Football is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In football pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

N/C links:

- use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Key Skills

- Physical: dribble, pass, receive, track, tackle
- Social: communication, respect, collaboration, co-operation
- Emotional: honesty, persevere, determination
- Thinking: assess, explore, decision making, select and apply

Prior Learning (what pupils already know and can do)

- Cushioning the ball to control it when receiving it.
- Using changes of direction and speed when dribbling to help maintain possession.
- To move into space to help their team keep possession and score goals.
- To shoot when close to goal or if there is a clear path. Pass when a teammate is free and in good space.
- To mark a player to stop them from being an option. Try to intercept the ball as it is passed.

Long-term Learning (what pupils MUST know and remember) End Goals

- To create and use space to help my team.
- To dribble, pass, receive and shoot the ball with increasing control under pressure.
- To select the appropriate action for the situation and make this decision quickly.
- To use marking, tackling and/or interception to improve my defence.
- To use the rules of the game consistently to play honestly and fairly.
- To work collaboratively to create tactics with my team and evaluate the effectiveness of these.
- To recognise my own and others strengths and areas for development and can suggest ways to improve.

Key Vocabulary

Abide, appropriate, assess, close down, consecutive, create, draw, drive, maintain, possession, situation, sportsmanship, tactics, transition, turnover

Session 1 – To maintain possession when dribbling.

Success Criteria

- Use all parts of your foot to control the ball.

Whole Child Objectives

- Social: To use communication skills.
- Emotional: To play games honestly and fairly, abiding the rules.
- Thinking: To assess where the space is when dribbling.

Dribbling with feet video to be shown -

<https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12312>

Vocabulary:

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Abide, assess, create, maintain, possession,

Session 2 – To dribble with control under pressure.

Success Criteria:

- Accelerate out of the turn into space.
- Look up so that you can see space to move into.
- Push the ball slightly further in front if you have space from defenders.
- Use all parts of your foot to control the ball.

Whole Child Objectives:

- Social: To show respect towards those I play with and against.
- Emotional: To play games honestly and abide by the rules.
- Thinking: To explore different ways to turn with the ball.

Turns video to be shown - <https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12315>

Vocabulary

Abide, create, maintain, possession, consecutive

Session 3 –To select the appropriate skill, choosing when to pass and when to dribble.

Success Criteria:

- Keep the ball close when defenders are near.
- Push the ball slightly further in front if you have space from defenders.

Whole Child Objectives:

- Social: To work collaboratively with others.
- Emotional: To play games honestly and fairly, keeping to the rules.
- Thinking: To make decisions about who to pass to, to help my team keep possession.

Passing video to be shown - <https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12310>

Receiving the ball video to be shown -

<https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12311>

Vocabulary

Create, possession, appropriate, draw, situation, tactics

Session 4 -To move into and create space to support a teammate.

Success Criteria:

- Look to move into space that will make it easier for your team to score.
- Use a change of speed and a change of direction to lose your defender..

Whole Child Objectives:

- Social: To be respectful of my opponents.
- Emotional: To persevere in the games I play.
- Thinking: To make decisions about when to move to support my team.

Vocabulary

Create, possession, draw, drive

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Session 5 – To use the appropriate defensive technique for the situation.

Success Criteria:

- Move towards the attacker to close down their space.
- Readjust your angle as the ball moves.

Whole Child Objectives:

- Social: To work co-operatively with others to manage our own games.
- Emotional: To persevere in the games I play.
- Thinking: To make decisions about when to jockey and when to tackle.

Tracking an attacker video to be shown -

<https://pe.getset4education.co.uk/resourcebank/viewresourcefile?id=12316>

Vocabulary

Create, appropriate, close down, maintain, possession, situation, tactics, transition, turnover

Session 6 – To apply rules, skills and principles to play in a tournament.

Success Criteria:

- Discuss with your team how to improve for your next match.
- Encourage and congratulate your teammates and opponents.

Whole Child Objectives:

- Social: To be respectful of others.
- Emotional: To show determination and perseverance in the games I play.
- Thinking: To select and apply tactics to the games I play.

Vocabulary

Tactics, abide, sportsmanship

Future learning this content supports:

This unit will support future football units throughout KS3. It will also support them during their summer topics helping them to transfer some key skill across. Pupils will have improved their balance, agility, coordination, cooperation skills, speed and stamina which can be applied in units throughout the summer term.