

Subject: Geography –

Year 2 What is it like to live in a hot or cold place?

NC/PoS:

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Locational knowledge

- Name and locate the world's seven continents and five oceans

Human and physical geography

- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Identify seasonal and daily weather patterns In the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Geographical skills and fieldwork

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Prior Learning (what pupils already know and can do)

Children can name the continent they live in and locate Europe and the UK, South America and Brazil on a world map. They can identify and give examples of human and physical features in their own locality and Brazil. The children know how to read a simple map with a key.

End Points (what pupils MUST know and remember)

Locate the North and South Poles and the Equator on a world map.
Recognise the features of hot and cold places.
Describe some similarities and differences between the UK and Brazil

Key Vocabulary

Continent, climate, compass, Equator, human feature, map, physical feature, ocean, polar, rainforest, rural, tropical, urban, weather.

Lesson 1:

Where are the continents?

How many continents are there?

In which continent do we live?

Do you remember any of the other continents?

Which continent is the largest?

Which continent is the smallest?

(Use different interpretations of maps. e.g. Australia in the middle)

Vocabulary: Continent, map, land, ocean, sea, globe.

Lesson 2:

Where are the coldest places on Earth?

What do you know already about the North and South Poles?

Where is the North Pole located?

Where is the South Pole located?

What is it like at the North and South Poles?

What is different about the North and South Poles?

What is similar about the North and South Poles?

Vocabulary: Compass, desert, land, ocean, climate, weather, continent, map.

Lesson 3:

Where is the Equator?

Where do you think the hottest places in the world will be?

What is the Equator?

Through which continents does the Equator run?

What might the climate be like near the Equator?

Which countries are on or near the Equator?

Vocabulary: Equator, map, continent, land, ocean, climate, weather, desert, rainforest

Lesson 4:

What is life like in a hot place (Manaus)?

In which continent is Brazil?

What is the name of the closest ocean?

Is Brazil a hot or cold place?

Are these photographs of the UK or Brazil?

What can you see in these photographs?

What is a human feature?

What is a physical feature?

What is similar/different to the UK?

Vocabulary: Human feature, physical feature, urban, rural.

Lesson 5:

Do we live in a hot or cold place?

Do we live in a hot, cold or mild climate?

Why do you think that is?

Do we live in the north or south of the UK?

What is the weather like today?

Is the weather usually like this?

Vocabulary: Climate, weather, rain gauge, thermometer, temperature

Lesson 6:

What is it like to live in a hot or cold place?

Where are the hottest/coldest places in the world?

Which countries are closest to the North/South Pole?

Which countries are on the Equator?

Where would you prefer to live?

What is the climate like there?

Vocabulary: Climate, weather, polar, tropical, desert.

Future learning this content supports:

What is it like to live by the coast?