

Subject: Geography –

Year 1

What is it like here?

NC/PoS:

Human and physical geography

- use basic geographical vocabulary to refer to:
key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean.
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Geographical skills and fieldwork

- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map, and use and construct basic symbols in a key.
- Use simple compass directions(North, South, East and West) and locational and directional language to describe the location of features and routes on a map.

Prior Learning (what pupils already know and can do)

Children know that a map is a picture of a place, and be able to identify land and water.
They know that they go to St Andrew's Primary School.

End Points (what pupils MUST know and remember)

Know what an aerial view is.

Locate features on an aerial photograph of the school.

Know the name of the country and town in which they live.

Key Vocabulary

Aerial photograph/view, atlas, globe, village, town, city, country

Lesson 1:

Where in the world are we?

Do we live in a city, town or village?

What is the name of our town?

What is the name of the country we are in?

What can you see in an aerial photograph?

Vocabulary: aerial photograph/view, country, city, town, village, land, sea

Lesson 2:

What can we see in our classroom?

How can we make a map of our classroom?

What shape is the classroom?

What objects would a bird see if it looked down on the classroom?

Vocabulary: atlas, globe, map, place, symbol

Lesson 3:

What can we find in our school grounds?

What features of our school do you recognise on the map?

What is a symbol and why do we need them?

Where can we find out what the symbols mean?

Vocabulary: country, features, key, map, symbol

Lesson 4:

Where are the different places in our school?

Can you draw a map and describe what you have shown on your map?

Vocabulary: key, map, symbol

Lesson 5:

How do we feel about our playground?

How do you feel when you are in the playground/outdoor classroom/on the field?

Why do you feel like this?

Who else uses the playground?

Vocabulary: map, survey.

Lesson 6:

Can we make our playground even better?

What new features would you like in our playground?

Where would you put them and why?

Vocabulary: improve, map, survey

Future learning this content supports:

This content will support future learning on locating the four countries of the UK on a map.