



LOs

- L1: I can introduce myself with simple sentences. AT6
- L2: I can introduce myself with simple sentences, including a variety of feeling phrases. AT6
- L3: I can explain in more detail how I am feeling. AT4
- L4: I can use pronouns to talk about someone else. AT10
- L5: I can name school subjects and say which ones I like/dislike. AT4
- L6: I can give my opinions about subjects. AT10

Sound Spelling Exploration

Silent letters:

s", "e", "h", "d", "x"

Sound- spelling:

uis /gué/ ai/ ei/on/in

Grammar: agreement of adjectives/ 3rd person singular

Teacher assessment of learners progress

- Can recall and use simple sentences- personal info.
- Can recall and use questions/answers to build dialogues.
- Identify differences in adjective spelling for male/female.
- Use adjectives accurately with male and female.
- Listen/respond to familiar French with no written support.
- See links between vocabulary in different languages.
- Read and comprehend familiar French in simple sentences.
- Form extended sentences to communicate opinions.
- Identify personal pronouns, nouns, adjectives, verbs in a spoken or written French simple sentence.

"Language Detective" skills

Speak confidently (words, phrases, sentences).
Recall/pronounce key sounds and silent letters.

Memory skills to aid comprehension.

Identify links between languages.

Identify word roots across languages.

Develop reading aloud skills.

Develop comprehension skills.

Develop speaking/writing skills.

Continue to develop use of word reference tools.

Practise techniques to commit new language to memory.

Explore sentence structure

Primary creativity/cross-curricular learning opportunities

Discuss and explore emotions :Drama/ PHSE

Links between languages and familiar word family roots: Literacy

Sentence structure : Literacy

Grammar:

Conjunctions and extended sentences

Verbs of opinion- 1st/2nd person singular.

Begin to explore:

3rd person singular and verbs