



1. LOs

L1: I can write my own fireworks poem.

L2: I can read and understand some useful commands.

L3: I can say and understand classroom instructions and commands.

L4: I can recognise and say places in town.

L5: I can ask “Where is ..?” and classify nouns (masculine/feminine).

L6: I can identify and name shops in French.

2. Sound Spelling Exploration

Silent letters:

t/e/

Sound- spelling: ou/on/eu/oi/
an/ch/ez

3. “Language Detective” skills

Speak confidently (words or short phrases).

Identify key sounds and silent letters in French.

Have a positive attitude to language learning.

Listen attentively.

Take risks and learn from mistakes.

Join in with games to help memorisation.

Make educated guesses.

Make links with English.

Recall previously learnt language.

5. Grammar:

Classify masculine and feminine singular nouns.

4. Teacher assessment of learners progress

Can identify and name new colours.

Can respond to different commands,

Can write a short sequence of commands.

Can recognise and say some places in town.

Can ask “Where is...?”

Can classify some nouns as masculine or feminine.

Can say and understand at least four signs for places in town.

6. Primary creativity/ cross-curricular learning opportunities

Joining in with mindfulness.

Writing poems, creating a class floor book of the poems.

Read and aloud and perform own poems and link to performance and drama.

Explore signs in own town and look for signs in different languages around own town- link with Geography and PHSE.

Explore a map of own town- link with Geography.

Write simple programmes of movement for imaginary robots.

Explore/identify nouns and in English and French. Make links between languages and literacy.