



1. LOs

L1: I can say some colours lined to Autumn and fireworks.

L2: I can understand classroom commands.

L3: I can say the days of the week in French.

L4: I can remember the days of the week.

L5: I can understand the months of the year.

L6: I can remember some months.

2. Sound Spelling Exploration

Silent letters:

“e”,

Pronunciation of letters:

“j”

Sound- spelling:

“ou” /di/ eux/ ez

3. “Language Detective” skills

Speak confidently (words or short phrases).

Identify key sounds and silent letters in French.

Have a positive attitude to language learning.

Listen attentively.

Take risks.

Join in with games to help memorisation.

Make educated guesses.

Make links with English.

4. Teacher assessment of learners progress

Can remember how to pronounce some sounds in colours in French.

Can respond to a French classroom command.

Can understand and remember some days of the week.

Can understand and remember some months of the year.

Can remember some facts about a French Xmas.

5. Primary creativity/

cross-curricular learning opportunities

Bonfire night colours– practise and perform.

Join in with storytelling about days of the week and activities- potential to retell and perform as class assembly..

Class display of days of week and activities.

Reinforce knowledge of calendar and months.

Make links between specific months and special celebrations.

Design a class French calendar.

Facts about France –Xmas celebrations- potential to share in school end of term assembly.

6. Grammar:

Asking questions- intonation.