



LOs

- L1: I can say and write a greeting and a farewell in French. AT2
- L2: I can ask and answer the question "How are you?" AT3
- L3: I can say "My name is..." and ask "What's your name?" AT4
- L4: I can say some numbers between 0 and 10. AT 1
- L5: I can remember and write some numbers between 0 -10. AT5
- L6: I can say some colours in French. AT1

2. Sound Spelling Exploration

Silent letters:

"s", "t", "p"

Pronunciation of letters:

"ç", "é", "h"

Sound- spelling:

"oi" /ix/ qu/ eu/ou

3. "Language Detective" skills

- Speak confidently (words or short phrases).
- Identify key sounds and silent letters in French.
- Ask a question with correct intonation.
- Try to read and understand some familiar target language in French.
- Try to copywrite some words or short phrases.
- Begin to attempt to write some words from memory.

4. Teacher assessment of learners progress

- Can say hello and goodbye.
- Can try to write hello and goodbye.
- Ask and answer a simple questions about feelings and name.
- Say some numbers between 0 -10.
- Try to write some numbers between 0-10.
- Identify some silent letters in French words
- Begin to identify sound spellings in French words.

5. Primary creativity/ cross-curricular learning opportunities

- Greetings Song
 - practise, sing and perform
- Facts about France
 - map work / flags of countries
- Ask and answer simple questions
 - (name / feelings) – drama and roleplay
- French bunting
 - class display
- Rocket maths problems
 - maths number sentences
- Colours song
 - create, sing and perform

6. Grammar:

- Asking a question- intonation.