

Medium Term Plan: Supporting Implementation of

Subject: EYFS – Summer 2 – Ball Skills: Unit 2

In this unit children will develop their ball skills through the topic of 'weather'. Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor skills through a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.

Development Matters links:

- Develop overall body-strength, balance, co-ordination and agility.
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Key skills:

- Physical: roll, track, throw, dribble with hands, dribble with feet, kick, catch
- Social: co-operation, take turns, work safely, communication
- Emotional: perseverance, independence, determination, honesty
- Thinking: comprehension, use tactics

Long-term Learning (what pupils MUST know and remember) End Goals

- I can negotiate space safely with consideration for myself and others.
- I follow instructions involving several ideas or actions.
- I persevere when trying new challenges.
- I play ball games with consideration of the rules.
- I play co-operatively and take turns with others.
- I use ball skills with developing competence and accuracy.

Key Vocabulary

Ball, catch, dribble, kick, partner, ready, roll, safely, score, space, target, throw

Session 1 – Theme: windy weather

To develop rolling and tracking a ball.

Success Criteria

- Bend down low and step forwards when you roll the ball.
- Move your feet to get in line with the ball when receiving it.
- Point your hand towards your target.

Whole Child Objectives

- Social: To work co-operatively with a partner.
- Emotional: To persevere if I find a challenge difficult.
- Thinking: To understand when my partner is ready to receive the ball and wait until they are ready to send it.

Vocabulary:

Ball, roll, target, throw, ready, space

Session 2 – Theme: snow is falling

To develop accuracy when throwing to a target.

Success Criteria:

- Keep your eyes on your target.
- Use one hand to throw.

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Whole Child Objectives:

- Social: To take turns working in a group.
- Emotional: To make independent choices when completing challenges.
- Thinking: To use simple tactics e.g. I understand that smaller targets and targets that are further away are harder to hit.

Vocabulary:

Ball, space, target, throw

Session 3 –Theme: there's a storm coming
To develop dribbling with hands.

Success Criteria:

- Push the ball as it starts to move down towards the floor.
- Use soft hands to push the ball.

Whole Child Objectives:

- Social: To move safely showing an awareness of others.
- Emotional: To persevere even if I find something challenging.
- Thinking: To follow instructions involving several actions.
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Vocabulary:

ball, space, catch, dribble, throw

Session 4 –Theme: rainy days
To develop throwing and catching with a partner.

Success Criteria:

- Check that your partner is looking before passing.
- Use two hands to catch.

Whole Child Objectives:

- Social: To work co-operatively and communicate with a partner.
- Emotional: To persevere if I find an activity challenging.
- Thinking: To understand when my partner is ready to receive the ball and wait until they are ready to send it.

Vocabulary

Ball, space, catch, partner, ready, throw

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Session 5 –Theme: sunshine and rainbows

To develop dribbling a ball with your feet.

Success Criteria:

- Keep the ball close to your feet.
- Use soft, small touches with your feet.

Whole Child Objectives:

- Social: To work co-operatively and share equipment.
- Emotional: To try my hardest to improve on my score.
- Thinking: To follow instructions involving several actions.

Vocabulary

Ball, catch, kick, partner, score, safely

Session 6 –Theme: foggy days

To develop kicking a ball to a target.

Success Criteria:

- Use the inside of your foot to kick the ball.

Whole Child Objectives:

- Social: To work cooperatively and communicate with a partner.
- Emotional: To show honesty when playing games.
- Thinking: To understand and use information given to help me.

Vocabulary

Ball, kick, dribble, space, target

Future learning this content supports:

This unit will support future games involving balls throughout KS1 and KS2. Skills gained from this unit will be transferred to units in the following year (Year 1). Pupils will have improved their balance, ability to change direction quickly, become faster, ability to move for longer and move different body parts at the same time, which will be used and improved throughout KS1 and KS2.