

Medium Term Plan: Supporting Implementation of

Subject: Year 6 Summer 2 – Hockey:

In this unit pupils develop their understanding of their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In hockey pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

N/C links:

- Use running, jumping, throwing and catching in isolation and combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Key skills:

- Physical: dribble, pass, receive, tackle, intercept, run, shoot
- Social: communication, collaboration, respect, support others
- Emotional: perseverance, honesty and fair play, determination
- Thinking: identify areas of strength and areas for development, select and apply, decision making, comprehension, reflection

Prior Learning (what pupils already know and can do)

- They can communicate with my team and move into space to keep possession and score.
- They can dribble, pass, receive and shoot the ball with some control under pressure.
- They can identify when I was successful and what I need to do to improve.
- They can use tracking, tackling and intercepting when playing in defence.
- They know what position they are playing in and how to contribute when attacking and defending.
- They understand the need for tactics and can identify when to use them in different situations.
- They understand the rules of the game and can use them most of the time to play fairly and honestly.
- They understand there are different skills for different situations and they are beginning to apply this.

Long-term Learning (what pupils MUST know and remember) End Goals

- I can create and use space to help my team.
- I can dribble, pass, receive and shoot the ball with increasing control under pressure.
- I can select the appropriate action for the situation and make this decision quickly.
- I can use marking, tackling, and/or interception to improve my defence.
- I can use the rules of the game consistently to play honestly and fairly.
- I can work in collaboration with others so that games run smoothly.
- I recognise my own and others strengths and areas for development and can suggest ways to improve.

Key Vocabulary

Abide, appropriate, barrier, close down, create, cushion, draw, pressure, situation, sportsmanship, stance, support, tactics, transition, turnover

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Session 1 – To develop dribbling to beat a defender.

Success Criteria

- Change direction to move around the defender.
- Indian dribble using the reverse of the stick.

Whole Child Objectives

- Social: To work collaboratively with others.
- Emotional: To play games honestly and within the rules.
- Thinking: To identify areas of strength and for improvement.

Session 2 – To send and receive the ball with control under pressure.

Success Criteria:

- Forehand receiving: Left hand away from body.
- Trapping the ball: stick low to the ground to create a barrier to stop the ball.

Whole Child Objectives:

- Social: To communicate with my teammates and let them know when I am free.
- Emotional: To try my best.
- Thinking: To judge the speed of the ball and space before selecting a skill.

Session 3 – To select the appropriate skill, choosing when to pass and when to dribble.

Success Criteria:

- Change direction using dribbling.
- Step forward as you pass to give you more power.

Whole Child Objectives:

- Social: To work collaboratively and share ideas.
- Emotional: To be honest and can play to the rules.
- Thinking: To make quick decisions on who to pass to and when.

Session 4 - To move into and create space to support a teammate.

Success Criteria:

- Move into space towards your goal.
- Move to space where the defender is not between you and the ball.

Whole Child Objectives:

- Social: To be respectful of my opponents.
- Emotional: To persevere in the games I play.
- Thinking: To make decisions about when to move to support my team.

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Session 5 –To use the appropriate defensive technique for the situation.

Success Criteria:

- Jab: move the stick quickly in and out like a snake strike.
- Open stick: place the stick low to the ground.
- Time your tackle.

Whole Child Objectives:

- Social: To adapt my play in order to help others learn.
- Emotional: To play games fairly and keep to the rules.
- Thinking: To understand when to use a block tackle and when to use a jab tackle.

Session 6 – To apply rules, skills and principles to play in a tournament.

Success Criteria:

- Be honest and play to the rules.
- In between matches, discuss with your team how to improve for your next match.

Whole Child Objectives:

- Social: To be respectful and congratulate others.
- Emotional: To show determination and perseverance in the games I play.
- Thinking: To reflect on my teams' performance and areas to improve.

Future learning this content supports: