

## **Medium Term Plan: Supporting Implementation of**

**Subject:** Year 6 Summer 1 – Rounders:

In this unit, pupils develop their understanding of the principles of striking and fielding. Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They expand on their knowledge of how to play the different roles of bowler, backstop, fielder and batter and to apply tactics to outwit the opposition. Pupils work with a partner and group to organise and self-manage their own games. Pupils play honestly and fair play when playing competitively.

N/C links:

- Use running, jumping, throwing and catching in isolation and combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Key skills:

- Physical: throw, catch, bowl, bat, field
- Social: communication, collaboration, respect, co-operation
- Emotional: honesty, self regulation, sportsmanship
- Thinking: select and apply skills, reflection, assess, tactics

### **Prior Learning (what pupils already know and can do)**

- Pupils are beginning to strike a ball with a rounders bat.
- Pupils are developing a wider range of fielding skills and are beginning to use these under some pressure.
- Pupils can identify when they were successful and what they need to do to improve.
- Pupils can work co-operatively with others to manage their game.
- Pupils understand the need for tactics and can identify when to use them in different situations.
- Pupils understand the rules of the game and they can apply them honestly most of the time.
- Pupils understand there are different skills for different situations and they are beginning to use this.

### **Long-term Learning (what pupils MUST know and remember) End Goals**

- I can strike a ball with increasing consistency.
- I can use a wider range of skills with increasing control under pressure.
- I can use the rules of the game consistently to play fairly.
- I can work collaboratively with others to get batters out.
- I can work in collaboration with others so that games can run smoothly.
- I recognise my own and others strengths and areas for development and can suggest ways to improve.
- I understand and can apply some tactics in the game as a batter, bowler and fielder.

### **Key Vocabulary**

Abide, appropriate, assess, backing up, close catch, collaborate, consecutive, consistently, deep catch, long barrier, momentum, short barrier, situation, stance, tactic, tournament, track, umpire.

## **Medium Term Plan: Supporting Implementation of**

Session 1 – To develop throwing and catching under pressure and apply these to a striking and fielding game.

### **Success Criteria**

- Point your throwing arm in the direction of your target.
- Step forward with your opposite foot to your throwing arm.

### **Whole Child Objectives**

- Social: To use communication skills to recognise when my partner is ready to catch.
- Emotional: To be honest and abide by the rules of the game.
- Thinking: To assess the situation and select the appropriate skill.

Session 2 – To develop bowling under pressure whilst abiding by the rules of the game.

### **Success Criteria:**

- Point your hand at your target as you release the ball.
- The bowled ball must be an underarm throw.
- The bowled ball must be below the top of the head and above the knee of the batter.

### **Whole Child Objectives:**

- Social: To work collaboratively by abiding by the rules.
- Emotional: To be accepting of feedback provided.
- Thinking: To reflect on a performance and suggest ways to improve.

Session 3 – To strike a bowled ball with increasing consistency.

### **Success Criteria:**

- Keep your eyes on the ball.
- Stand sideways on to the bowler.
- Strike through the ball.

### **Whole Child Objectives:**

- Social: To collaborate with others to self-manage our game.
- Emotional: To show honesty when calling 'no-ball'.
- Thinking: To identify what I need to do to improve my batting.

Session 4 - To develop fielding techniques and select the appropriate action for the situation.

### **Success Criteria:**

- Consider where you are in relation to the ball before choosing which technique to use.
- Move your feet to get in line with the ball.

### **Whole Child Objectives:**

- Social: To work collaboratively in a group to self-manage games.
- Emotional: To play honestly abiding the rules of the game.
- Thinking: To assess the situation and select the appropriate skill.

## **Medium Term Plan: Supporting Implementation of**

Session 5 –To understand and apply tactics to a game.

### **Success Criteria:**

- Batters consider where the ball is.
- Be honest and play to the rules.
- Consider where you are in relation to the ball before choosing which technique to use.
- Fielders think about where the batter is before making a decision and whether you want to get them out or stop them from running.

### **Whole Child Objectives:**

- Social: To be respectful of other people's ideas.
- Emotional: To show good sportsmanship regardless of result.
- Thinking: To assess the situation and make the appropriate decision.

Session 6 – To apply skills and knowledge to compete in a tournament.

### **Success Criteria:**

- Be honest and play to the rules.
- In between matches, discuss with your team how to improve for your next match.

### **Whole Child Objectives:**

- Social: To reflect with my teammates on our performance and discuss together what we can do to improve.
- Emotional: To show good sportsmanship, playing honestly and abiding by the rules.
- Thinking: To think tactically about the decisions I make.

**Future learning this content supports:**