

Medium Term Plan: Supporting Implementation of

Subject: Year 4 Summer 1 – Basketball:

In this unit pupils develop their understanding of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In basketball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty, while self-managing games and learning and abiding by key rules.

N/C links:

- Use running, jumping, throwing, catching in isolation and in combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Key skills:

- Physical: run, jump, throw, catch, dribble, shoot
- Social: work safely, support and encourage others, collaboration
- Emotional: perseverance, determination, honesty
- Thinking: exploration, identify areas of strength and areas for development, decision making, use tactics, reflection

Prior Learning (what pupils already know and can do)

- They can use simple tactics.
- They are learning the rules of the game and are beginning to use them honestly.
- They can dribble, pass, receive and shoot a ball with some control.
- They can find space away from others and near to their goal.
- They can provide feedback using key words.
- They can track an opponent to slow them down.
- They understand their role as an attacker and a defender.
- They work co-operatively with a group to self-manage games.

Long-term Learning (what pupils MUST know and remember) End Goals

- I can delay an opponent and help prevent the other team from scoring.
- I can dribble, pass, receive and shoot a ball with increasing control.
- I can move to space to help my team keep possession and score goals.
- I can provide feedback using key terminology and understand what I need to do to improve.
- I can use simple tactics to help my team score or keep possession.
- I share ideas and work with others to manage our game.
- I understand the rules of the game and I can use them often and honestly.

Key Vocabulary: accelerate, accurate, decision, delay, gain, option, possession, pressure, protect, receiver, referee, supporting, teamwork, tournament.

Session 1 – To develop attacking skills to move towards goal.

Success Criteria

- Eyes up, looking in the direction you are dribbling.
- Push the ball down with wide fingers and soft hands.

Whole Child Objectives

- Social: To make safe decisions when moving around others.
- Emotional: To play honestly and within the rules.
- Thinking: To explore how to move the

Vocabulary:

Medium Term Plan: Supporting Implementation of

Session 2 – To develop passing and moving and play within the rules of the game.

Success Criteria:

- Eyes up, looking in the direction you are dribbling.
- Push the ball down with wide fingers and soft hands.

Whole Child Objectives:

- Social: To make safe decisions when moving around others.
- Emotional: To play honestly and within the rules.
- Thinking: To explore ways to pass, decide on the best technique.

Vocabulary

Session 3 – To develop movement skills to lose a defender and move into space.

Success Criteria:

- Push off with force to change direction.
- Turn your hips and shoulders to face the new direction you want to move in.

Whole Child Objectives:

- Social: To communicate with my teammate to score.
- Emotional: To independently manage games.
- Thinking: To observe when I have lost a defender and when I need to move again.

Vocabulary

Session 4 - To develop defending skills to delay an attacker and gain possession.

Success Criteria:

- Mark one on one to add pressure and force an error.
- Track the attacker to slow them down and deny space and delay them.

Whole Child Objectives:

- Social: To support my teammates and congratulate others.
- Emotional: To be confident to apply learning.
- Thinking: To select the appropriate skill for the situation.

Vocabulary

Medium Term Plan: Supporting Implementation of

Session 5 –To use space effectively to create shooting opportunities.

Success Criteria:

- Keep your eyes on the hoop/basket and use a guiding hand to keep the shot accurate.
- Shoot when you are close to goal.

Whole Child Objectives:

- Social: To work in a group to organise our game.
- Emotional: To persevere when learning and practicing a skill.
- Thinking: To make decisions of when and where to shoot.

Vocabulary

Session 6 – To apply skills and knowledge to play games using basketball rules.

Success Criteria:

- Help your team by making decisions that are good for you all.
- Manage your game by making fair and honest choices.

Whole Child Objectives:

- Social: To be respectful and congratulate others.
- Emotional: To show determination and perseverance in games I play.
- Thinking: To reflect on my performance and identify areas to improve.

Vocabulary

Future learning this content supports: