

Medium Term Plan: Supporting Implementation of

Subject: Year 4 Summer 1 – Basketball:

In this unit pupils develop their understanding of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In basketball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty, while self-managing games and learning and abiding by key rules.

N/C links:

- Use running, jumping, throwing, catching in isolation and in combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Key skills:

- Physical: run, jump, throw, catch, dribble, shoot
- Social: work safely, support and encourage others, collaboration
- Emotional: perseverance, determination, honesty
- Thinking: exploration, identify areas of strength and areas for development, decision making, use tactics, reflection

Prior Learning (what pupils already know and can do)

- They can use simple tactics.
- They are learning the rules of the game and are beginning to use them honestly.
- They can dribble, pass, receive and shoot a ball with some control.
- They can find space away from others and near to their goal.
- They can provide feedback using key words.
- They can track an opponent to slow them down.
- They understand their role as an attacker and a defender.
- They work co-operatively with a group to self-manage games.

Long-term Learning (what pupils MUST know and remember) End Goals

- I can delay an opponent and help prevent the other team from scoring.
- I can dribble, pass, receive and shoot a ball with increasing control.
- I can move to space to help my team keep possession and score goals.
- I can provide feedback using key terminology and understand what I need to do to improve.
- I can use simple tactics to help my team score or keep possession.
- I share ideas and work with others to manage our game.
- I understand the rules of the game and I can use them often and honestly.

Key Vocabulary

Session 1 – To develop attacking skills to move towards goal.

Success Criteria

- Eyes up, looking in the direction you are dribbling.
- Push the ball down with wide fingers and soft hands.

Whole Child Objectives

- Social: To make safe decisions when moving around others.
- Emotional: To play honestly and within the rules.
- Thinking: To explore how to move the

Vocabulary:

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Session 2 – To develop hitting accuracy.

Success Criteria:

- For a putt, keep the swing low, imagine a clock hand (tick-tock).
- Relax your knees. Your knees will be over your feet and shoulders over your knees.

Whole Child Objectives:

- Social: To support and encourage other people in my class.
- Emotional: To persevere when learning a new skill.
- Thinking: To understand and use a score card.

Vocabulary

Session 3 – To explore technique for hitting over a short distance.

Success Criteria:

- Arms relaxed.
- For a putt, keep the swing low, imagine a clock hand (tick-tock).

Whole Child Objectives:

- Social: To work collaboratively with others to self-manage our own games.
- Emotional: To persevere when learning a new skill.
- Thinking: To observe my teammates technique and provide feedback.

Vocabulary

Session 4 - To explore technique for hitting over a short distance.

Success Criteria:

- The swing should finish with arms straight and hands no higher than waist.
- When swinging at the ball rotate your body slightly to turn into the shot.

Whole Child Objectives:

- Social: To support and encourage others.
- Emotional: To persevere when learning something new.
- Thinking: To identify good techniques and areas of improvement.

Vocabulary

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Session 5 –To explore a technique for hitting over a long distance.

Success Criteria:

- Finish with the club high over your opposite shoulder with stomach and shoulders facing your target.
- Use a smooth and controlled action.

Whole Child Objectives:

- Social: To demonstrate respectful behavior in the games I play.
- Emotional: To show determination in the challenges I am set.
- Thinking: To listen to the instructions and understand what to do with my body to drive the shot further.

Vocabulary

Session 6 – To apply skills and knowledge to compete in a tournament.

Success Criteria:

- For a putt, keep the swing low, imagine a clock hand (tick-tock)
- Look at the course first then decide on the technique to select.
- More swing for power.

Whole Child Objectives:

- Social: To be supportive of others including my opponents.
- Emotional: To be honest and play to the rules.
- Thinking: To consider which techniques to use.

Vocabulary

Future learning this content supports: