

Medium Term Plan: Supporting Implementation of

Subject: PE - Year 2 Spring 2 – Striking and Fielding Games

In this unit, pupils develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They use and develop skills such as throwing and catching, tracking a ball and striking a ball. They learn how to score points in these types of games, how to play to the rules and use simple tactics. They show respect towards others when playing competitively and develop communication skills to manage small sided games.

N/C links:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- participate in team games, developing simple tactics for attacking and defending

Key skills:

- Physical: underarm throw, overarm throw, catch, track, bowl, bat
- Social: communication, encourage others, collaboration
- Emotional: honesty, perseverance, determination, acceptance
- Thinking: use tactics, comprehension, select and apply, decision making

Prior Learning (what pupils already know and can do)

- They can catch a beanbag and a medium-sized ball.
- They can hit a ball using their hand.
- They can roll a ball towards a target.
- They can track a ball that is coming towards them.
- They know how to score points.
- They can understand the rules and are beginning to use these to play honestly and fairly.
- They understand when they are successful.

Long-term Learning (what pupils MUST know and remember) End Goals

- I am beginning to provide feedback using key words.
- I am developing underarm and overarm throwing skills.
- I can hit a ball using equipment with some consistency.
- I can track a ball and collect it.
- I can use simple tactics.
- I know how to score points and can remember the score.
- I understand the rules of the game and can use these to play fairly in a small group.

Key Vocabulary

Backstop, batter, batting, bowler, collect, fielder, fielding, hit, out, rules, runs, stump, tactics, teammate, track

Session 1 – To track a rolling ball and collect it.

Success Criteria

- Move your feet to get in line with the ball.

Whole Child Objectives

- Social: To communicate with others to complete challenges.
- Emotional: To be honest when keeping my own score.
- Thinking: To use simple tactics when playing games.

Vocabulary:

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Session 2 – To develop underarm throwing and catching to field a ball.

Success Criteria:

- Bring the ball in to your body.
- Finish with your hand pointing towards your target.
- Look at the ball.
- Meet the ball with hands out ready to catch.
- Step forward with your opposite foot to throwing hand.

Whole Child Objectives:

- Social: To encourage my teammates as they are working.
- Emotional: To try my best.
- Thinking: To understand that there are different roles in the game and to know how to play my part.

Vocabulary

Session 3 – To develop overarm throwing to limit a batter's score.

Success Criteria:

- Finish with your hand pointing towards your target.
- Keep your elbow high in line with your shoulder.

Whole Child Objectives:

- Social: To communicate with teammates to decide together what to do.
- Emotional: To play honestly when keeping score.
- Thinking: To select the correct action for the situation.

Vocabulary

Session 4 - To develop hitting for distance to score more points.

Success Criteria:

- Look at where the fielders are standing before deciding where to hit.

Whole Child Objectives:

- Social: To make decisions with others.
- Emotional: To challenge myself to beat my own score.
- Thinking: To identify which piece of equipment to use to allow me to hit the furthest.

Vocabulary

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Session 5 –To be able to get a batter out.

Success Criteria:

- Look at where the batter is before making a decision about where to send the ball.
- Make sure the person you are throwing to is looking at you.

Whole Child Objectives:

- Social: To communicate with my team to limit a batter's score.
- Emotional: To show honesty when keeping score.
- Thinking: To make quick decisions.

Vocabulary

Session 6 – To understand the rules of the game and use these to play fairly.

Success Criteria:

- Look at where the ball is before deciding to run on to the next base.
- Look at where the batter is before making a decision about where to send the ball.

Whole Child Objectives:

- Social: To work with others to set up and manage games.
- Emotional: To be accepting and control my emotions when playing games.
- Thinking: To use tactics and make quick decisions to help my team.

Vocabulary

Future learning this content supports: