

Medium Term Plan: Supporting Implementation of

Subject: Year 2 Spring 2 – Net and Wall:

In this unit, pupils develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. They use and develop skills such as throwing, catching, tracking and hitting a ball. They learn how to score points and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.

N/C links:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- participate in team games, developing simple tactics for attacking and defending

Key skills:

- Physical: throw, catch, hit, track
- Social: co-operation, respect, support others
- Emotional: perseverance, honesty
- Thinking: select and apply, reflection, decision making, comprehension

Prior Learning (what pupils already know and can do)

- They can hit a ball using a racket.
- They can throw a ball to land over the net and into the court area.
- They can track balls and other equipment sent to them.
- They can use a ready position to move to the ball.
- They know how to score points.
- They recognize changes in their body when they do exercise.
- They show honesty and fair play when playing against an opponent.

Long-term Learning (what pupils MUST know and remember) End Goals

- I can defend space on my court using the ready position.
- I can describe how my body feels during exercise.
- I can hit a ball over the net and into the court area.
- I can throw accurately to a partner.
- I can use simple tactics to make it difficult for an opponent.
- I know how to score points and can remember the score.
- I show good sportsmanship when playing against an opponent.

Key Vocabulary

Against, defend, partner, paint, quickly, ready position, receive, return, trap

Session 1 – To use the ready position to defend space on court.

Success Criteria

- Return to the centre of your space each time.
- Use the ready position to defend a space.

Whole Child Objectives

- Social: To work co-operatively with others.
- Emotional: To be honest in the games I play.
- Thinking: To recognize the best position and space to stand in to defend my side of the court.

Vocabulary:

Against, ready position, return

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Session 2 – To develop returning a ball with hands.

Success Criteria:

- Move quickly from the ready position to meet the ball.
- Watch the ball carefully as it comes towards you.

Whole Child Objectives:

- Social: To be respectful of others when playing games.
- Emotional: To persevere when I learn something new.
- Thinking: To reflect on my learning and choose the right skill for me.

Vocabulary

Session 3 – To play against a partner.

Success Criteria:

- Move quickly from the ready position to meet the ball.
- Watch the ball carefully as it comes towards you.
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Whole Child Objectives:

- Begin in the ready position to prepare for a ball coming towards you.
- Hold the racket on the grip with a relaxed wrist.

Vocabulary

Session 4 - To develop racket skills and use them to return a ball.

Success Criteria:

- Begin in the ready position to prepare for a ball coming towards you.
- Hold the racket on the grip with a relaxed wrist.

Whole Child Objectives:

- Social: To support others in their learning.
- Emotional: To persevere in the challenges I am set.
- Thinking: To recognize when to catch the ball.

Vocabulary

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Session 5 –To develop returning a ball using a racket.

Success Criteria:

- Begin in the ready position and watch the ball as it comes towards you.
- Make contact with the ball when your racket is facing your target.

Whole Child Objectives:

- Social: To work co-operatively with others.
- Emotional: To persevere when learning something new.
- Thinking: To understand when to make contact with the ball.

Vocabulary

balance, distance, further, overarm, point, score, swing, throw, underarm

Session 6 – To play against an opponent using a racket.

Success Criteria:

- Make contact with the ball when your racket is facing your target.
- Move quickly from the ready position to meet the ball.
- Send the ball into spaces away from your opponents.

Whole Child Objectives:

- Social: To be supportive of my teammates.
- Emotional: To be honest in the games I play.
- Thinking: To recognize the best space to send the ball.

Vocabulary

Future learning this content supports: