

Wigan St. Andrew's C.E. Primary School



PE and Sport Premium Action Plan 2022-23

Working Document: Updated January 2023

Details with regard to funding:

Amount carried forward from 2021/2022	£0
Amount for this academic year 2022/2023	c£17,746
Total amount allocated for 2022/2023	£17,746
Amount spent 2022/2023 (to Jan 2023)	£13,622.20
Amount carried forward to 2023/2024	£

Swimming Data:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, for current Y5 children

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,746	Date Updated: 31.12.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity at playtimes to help work towards Active 30 minutes.	Children to be more active at playtimes to help with their Active 30 minutes a day in school. Children to access fun and exciting sports equipment to play with and engage with at play times.	Skipping equipment, variety of balls and playground equipment including basketball equipment £897.08	Children able to take part in more active playtimes working towards Active 30 minutes a day. Children able to play together and create their own games.	Replenish and buy new equipment for use at playtimes. Target playground games and equipment to boost active play times.
Delivery of high quality, 2 hours PE a week during curriculum time from specialist PE staff working alongside class teachers.	Wigan Athletic Community Trust Coaches to work alongside staff in the delivery of PE. WigLe Dance Coaches to work alongside staff in the delivery of PE.	£5180 (whole year) £1610 (Autumn Term)	High quality teaching and learning in PE Curriculum. Better subject knowledge for teaching staff. TAs and HLTA more confident to take active roles in lessons.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
All Year 6 pupils achieve National Standard for swimming by the end of the school year.	Additional swimming lessons for targeted Y5 pupils during Spring and Summer terms.	Extra Staff Member for larger swimming group £730 (to Jan 23)	Additional 8 pupils have achieved National Standard due to additional lessons (only 7 Y6 children have not achieved National Standard). All Y6 children passed Basic Water Safety.	Continue next year and include targeted Y4 pupils for extra lessons in Autumn term.

Promote active minutes in non-PE curriculum areas.	Promote the use of cross-curricular learning with staff to increase the amount of active minutes pupils engage in during the school day. Eg Supermovers, Go Noodle, Brain Breaks etc	N/A	Pupils are achieving the guidelines set for active minutes in a school day. Staff share examples of active-learning in cross-curricular contexts.	Continue to monitor that this is embedded through the whole school.
Use technology to inspire and to increase personal success in P.E.	Continue to rent set of Ipads for children to use during REAL PE lessons.	£1465.17 Ipad rental	Children using Ipads to watch differentiated REAL PE skills videos, enabling them to practice and achieve at their own level. Personalised learning. Children can record themselves in order to self-assess and identify areas for improvement.	15 Ipads enables children to share them for each PE lesson. Continue to rent Ipads next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration Assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in the assemblies. .	Achievements celebrated in assembly (match and competition results and other notable achievements). P.E. and school sport success shared and celebrated on school Twitter account and website.	Time	All pupils to have at some point taken part in an assembly and/or been celebrated on the school website / Twitter.	Continue next year.

<p>Main segment on the school website homepage highlighting Sports News to ensure the whole community is aware of the importance of PE and Sport and to encourage all pupils to aspire to be published on the website.</p> <p>Sports events and achievements are celebrated through social media.</p>	<p>Achievements celebrated on school website (match and competition results and other notable achievements).</p> <p>Twitter used to celebrate recent sporting events.</p>	Time	<p>All pupils to have at some point been celebrated on the 'Sports News' section of the website or on school Twitter page.</p>	<p>All posts on school website & Twitter indefinitely.</p> <p>Involve pupils more with blogging providing their own sports reviews and match reports.</p> <p>Use blogs/Twitter to share curriculum PE lesson activities.</p>
<p>Notice Board in main corridor near Headteacher's Office to raise the profile of PE and Sport for all visitors and parents.</p>	<p>Maintain noticeboard and update regularly.</p>	£15 for display materials	<p>The notice board is full of information about sports teams and clubs and pupils are keen to get involved.</p>	<p>Involve pupils more as part of their Play leader / Sports leader role.</p>
<p>Role models – local sporting personalities visit school so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Ascertain which local personalities the pupils relate to and invite them into school.</p>	<p>Included with partnership with WACT</p>	<p>School Visit by Wigan Athletic Player Curtis Tilt</p>	<p>Maintain close relationships with local sporting clubs for future opportunities for inspirational visitors to inspire pupils with a variety of sports.</p>
<p>Host an annual school Sports Day involving all children.</p>	<p>Organise and plan school Sports Day for KS1 and KS2 children to take part in during Summer Term.</p>	£15 stickers		
<p>Host End of Year Sports Awards</p>	<p>Sports Awards held in Celebration Worship and Sheila Rooks Award for Outstanding Attitude to Sport presented in St. Andrew's Church at Year 6 Leavers' Service</p>	<p>c£100 Medals and engraving</p>	<p>High Profile Awards keeps PE and Sport in the spotlight for the whole St. Andrew's community.</p>	<p>Continue annual end of year awards.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, the focus is on up-skilling the staff.	Wigan Athletic Community Trust Specialist Coaches and WigLe Dance Specialist to work alongside staff in the delivery of PE.	WACT already costed WigLe Dance already costed	High quality teaching and learning in PE Curriculum. Better subject knowledge for teaching staff. TAs and HLTA more confident to take active roles in lessons.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Continue to appoint PE Coordinator to provide extra-curricular activities, whilst developing CPD for staff.	PE Coordinator to support and provide a variety of after school clubs and sports competition opportunities. Identify and arrange for staff CPD.	£1012 TLR	More opportunities for pupils to access extra-curricular clubs.	Consider outside trainers to widen the opportunities. December 2022 – PE Lead requested to end TLR for PE.
Teaching staff confident in delivering REAL PE skills-based curriculum to all children.	Teaching Staff to deliver REAL PE lessons throughout school.	£695 REAL PE Licence	REAL PE being taught throughout school. New ideas. Increasing skills and knowledge of staff leads to them being more confident in their delivery of PE. High quality PE lessons.	REAL PE skills-based curriculum is embedded throughout school with a confident staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	<p>Deliver National Curriculum requirements during curriculum time, ensuring there is a range of Net and Wall and Invasion Games, Athletics, Gymnastics, Dance etc.</p> <p>Duplicate these within our After School Clubs</p> <p>Undertake a variety of activities offered through our School Sports Partnership</p> <p>C-Club (Confidence Club) offered as after-school opportunity for children in Y1 to Y6. Promoting positive mental health and active lifestyles.</p> <p>SEN Inclusion Events</p>	<p>WigLe Dance already costed</p> <p>Part of WACT partnership</p> <p>£5 per session</p> <p>Transport</p>	<p>WACT and WigLe Dance after-school clubs.</p> <p>New C-Club very popular – more dates added</p> <p>See registers of after school clubs.</p> <p>KS2 SEN pupils engaged in Ten Pin Bowling Event and Inclusion Sports Festival organised by Wigan School Games</p>	<p>Staff will work together and share good practice which will lead to improved confidence all round. Also, more staff will be keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on ‘experts’ coming in to teach PE and Sport, as staff are more confident and keener.</p> <p>Continue full offer of after - school sports and inter-school sports.</p> <p>Continue to provide opportunities for all pupils, including those with SEN.</p>

Access opportunities for a Sports Leadership programme for children.	Children from Year 6 to be trained as Sports Leaders to work on KS1 and KS2 playgrounds.	Delivered by PE Lead £184.50 Playleader & Prefect Badges	Sports Leaders to develop leadership and teamwork skills by working within a team to develop playground activities for younger children.	Sports Leaders continue to be trained annually by PE Coordinator and/or WACT staff.
Provide teachers and pupils with resources to teach broad range of sports. Regularly audit and update equipment.	Purchase sporting equipment that ensures pupils are accessing a broad curriculum.	£267.95 teaching resources (e.g. basket balls, soft balls, dodgeballs) £420 storage equipment for PE resources.	Pupils are able to engage in a wide range of sporting activities safely.	Increase staff confidence by using CPD opportunities to demonstrate use of different resources where required.
Offer a range of outdoor adventurous challenges to all children to develop confidence, teamwork and new skills.	Christmas Paddle at Scotsman's Flash with Year 2.	£290	Year 2 children to take part in kayaking and rafting activities and to meet Santa Claus around the camp fire.	Children enjoyed teamwork activities and completing land & water based activities. Repeat next year.

Year 5/6 children take part in Wigan Christmas Dance Festival at The Edge, Wigan.	Opportunity for children to perform their own dance routine at a professional venue in front of a paying audience of over 400 people.	£60 participation fee	Raising profile of dance within the school and wider community. Increase confidence and enjoyment within dance for children. Opportunity to perform as part of a team.	Repeat for Y5 and Y6 next year.
---	---	-----------------------	--	---------------------------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children participating in competitions or festivals.	Full calendar of events for Wigan School Games. We have entered as many events as possible across KS1 and KS2.	Transport and supply costs to release PE Coordinator Supply £390 Transport£260 £30.50 shinpads	Football Team x5 games (Regular 35+ children attend practices). Girls' Football matches x4 KS1 Disney Girls' Football Y4 Girls' Football Tournament Y4 Sportshall Athletics Football Tournaments Ten Pin Bowling Festival Inclusion Festival at WYZ	Continue to engage with and promote intra-school and inter-school competitions with Wigan School Games Promote engagement in out-of-school clubs through fliers / school media.

Signed off by	
Head Teacher:	Mrs W. Massey
Date:	
Subject Leader:	Mr P. Sharkey
Date:	31.12.22