

Wigan St. Andrew's C.E. Primary School



PE and Sport Premium Action Plan 2021-22

Details with regard to funding:

Amount carried forward from 2020/2021	£9,054.01
Amount for this academic year 2021/2022	£17,746
Total amount allocated for 2021/2022	£26,800.01
Amount spent 2021/2022	£27,010.87
Amount carried forward to 2022/2023	£-210.86

Swimming Data:

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, for current Y5 children

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £26,800.01		Date Updated: 15.7.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Increase physical activity at playtimes to help work towards Active 30 minutes.	Children to be more active at playtimes to help with their Active 30 minutes a day in school. Children to access fun and exciting sports equipment to play with and engage with at play times.	Skipping equipment, variety of balls and playground equipment including water trays , scooters and trikes £1231.62	Children able to take part in more active playtimes working towards Active 30 minutes a day. Children able to play together and create their own games.		Replenish and buy new equipment for use at playtimes. Target playground games and equipment to boost active play times.
Delivery of high quality, 2 hours PE a week during curriculum time from specialist PE staff working alongside class teachers.	Wigan Athletic Community Trust Coaches to work alongside staff in the delivery of PE. Wigle Dance Coaches to work alongside staff in the delivery of PE.	£5052.50 £2730	High quality teaching and learning in PE Curriculum. Better subject knowledge for teaching staff. TAs and HLTA more confident to take active roles in lessons.		All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
All Year 5 pupils achieve National Standard for swimming by the end of the school year.	Additional swimming lessons for targeted Y5 pupils during Spring and Summer terms.	Extra Staff Member for larger swimming group £1401.40	Additional 7 pupils have achieved National Standard due to additional lessons (only 4 children have not achieved National Standard)		Continue next year and include targeted Y4 pupils for extra lessons in Autumn term.

Promote active minutes in non-PE curriculum areas.	Promote the use of cross-curricular learning with staff to increase the amount of active minutes pupils engage in during the school day. Eg Supermovers, Go Noodle, Brain Breaks etc	N/A	Pupils are achieving the guidelines set for active minutes in a school day. Staff share examples of active-learning in cross-curricular contexts.	Continue to monitor that this is embedded through the whole school.
Use technology to inspire and to increase personal success in P.E.	Continue to rent set of Ipads for children to use during REAL PE lessons.	£1465.17 Ipad rental	Children using Ipads to watch differentiated REAL PE skills videos, enabling them to practice and achieve at their own level. Personalised learning. Children can record themselves in order to self-assess and identify areas for improvement.	15 Ipads enables children to share them for each PE lesson. Continue to rent Ipads next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration Assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in the assemblies. .	Achievements celebrated in assembly (match and competition results and other notable achievements). P.E. and school sport success shared and celebrated on school Twitter account and website.	Time	All pupils to have at some point taken part in an assembly and/or been celebrated on the school website / Twitter.	Continue next year.

<p>Main segment on the school website homepage highlighting Sports News to ensure the whole community is aware of the importance of PE and Sport and to encourage all pupils to aspire to be published on the website.</p> <p>Sports events and achievements are celebrated through social media.</p>	<p>Achievements celebrated on school website (match and competition results and other notable achievements).</p> <p>Twitter used to celebrate recent sporting events.</p>	Time	<p>All pupils to have at some point been celebrated on the 'Sports News' section of the website or on school Twitter page.</p>	<p>All posts on school website & Twitter indefinitely.</p> <p>Involve pupils more with blogging providing their own sports reviews and match reports.</p> <p>Use Twitter to share curriculum PE lesson activities.</p>
<p>Notice Board in main corridor near Headteacher's Office to raise the profile of PE and Sport for all visitors and parents.</p>	<p>Maintain noticeboard and update regularly.</p>	£15 for display materials	<p>The notice board is full of information about sports teams and clubs and pupils are keen to get involved.</p>	<p>Involve pupils more as part of their Play leader / Sports leader role.</p>
<p>Role models – local sporting personalities visit school so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Ascertain which local personalities the pupils relate to and invite them into school.</p>	<p>Included with partnership with WACT and Wigan Warriors.</p>	<p>Restricted due to Covid-19 – Players unable to attend school, but able to meet Crusty the Pie and the EFL League 1 Trophy at Wigan Academy at Women's Euros Day. Met Warriors players Brad Singleton and Kaide Ellis at Robin Park Tag Rugby Event</p>	<p>Maintain close relationships with local sporting clubs for future opportunities for inspirational visitors to inspire pupils with a variety of sports.</p>
<p>Host an annual school Sports Day involving all children.</p>	<p>Organise and plan school Sports Day for KS1 and KS2 children to take part in during Summer Term.</p>	£15 stickers & three-legged race tags	<p>Successful Sports Day with return of spectators – very positive feedback. Every child involved in at least one event.</p>	<p>Popular and successful Sports Day. Continue to invest in new equipment and engage with new ideas / suggestions.</p>
<p>Host End of Year Sports Awards</p>	<p>Sports Awards held in Celebration Worship and Sheila Rooks Award for Outstanding Attitude to Sport presented in St. Andrew's Church at Year 6 Leavers' Service</p>	£85 Medals and engraving	<p>High Profile Awards keeps PE and Sport in the spotlight for the whole St. Andrew's community.</p>	<p>Continue annual end of year awards.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, the focus is on up-skilling the staff.	Wigan Athletic Community Trust Specialist Coaches and WigLe Dance Specialist to work alongside staff in the delivery of PE.	WACT already costed WigLe Dance already costed	High quality teaching and learning in PE Curriculum. Better subject knowledge for teaching staff. TAs and HLTA more confident to take active roles in lessons.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Continue to appoint PE Coordinator to provide extra-curricular activities, whilst developing CPD for staff.	PE Coordinator to support and provide a variety of after school clubs and sports competition opportunities. Identify and arrange for staff CPD.	£3290 TLR	More opportunities for pupils to access extra-curricular clubs.	Consider outside trainers to widen the opportunities.
Teaching staff and WACT staff increasing in confidence to deliver REAL PE skills-based curriculum to all children.	Teaching Staff to deliver REAL PE lessons throughout school.	£495 REAL PE Licence	REAL PE being taught throughout school. New ideas. Increasing skills and knowledge of staff leads to them being more confident in their delivery of PE.	REAL PE skills based curriculum is embedded throughout school with a confident staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	<p>Deliver National Curriculum requirements during curriculum time, ensuring there is a range of Net and Wall and invasion games, Athletics, Gymnastics, Dance etc.</p> <p>Duplicate these within our After School Clubs</p> <p>Undertake a variety of activities offered through our School Sports Partnership</p> <p>C-Club (Confidence Club) offered as after-school opportunity for children in Y1, Y2 and Y3. Promoting positive mental health and active lifestyles.</p>	<p>WigLe Dance already costed</p> <p>Part of WACT partnership</p> <p>£5 per session</p>	<p>WACT and WigLe Dance after-school clubs.</p> <p>New C-Club very popular.</p> <p>See registers of after school clubs.</p>	<p>Staff will work together and share good practice which will lead to improved confidence all round. Also, more staff will be keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport, as staff are more confident and keen.</p> <p>Continue full offer of after - school sports and inter-school sports.</p>
Platinum Jubilee Dance Celebration	All children took part in 'Dance Through the Decades' sessions over 2 days.	£280 WigLe Dance instructor	All children presented their Decade of Dance performance to the rest of the school on the school field as part of the Platinum Jubilee Day Celebrations with the school governors and friends of St. Andrew's in attendance.	Replicate similar 'Day of Dance' next year.

Access opportunities for a Sports Leadership programme for children.	Children from Year 6 to be trained as Sports Leaders to work on KS1 and KS2 playgrounds. WACT delivered Sports Leader training to Y6.	Part of WACT partnership.	Sports Leaders to develop leadership and teamwork skills by working within a team to develop playground activities for younger children.	Sports Leaders continue to be trained annually by PE Coordinator and WACT staff.
Provide teachers and pupils with resources to teach broad range of sports. Regularly audit and update equipment.	Purchase sporting equipment that ensures pupils are accessing a broad curriculum.	£741.18 teaching resources (e.g. basket balls, soft balls gymnastics, dodgeballs) £395 storage equipment for PE resources.	Pupils are able to engage in a wide range of sporting activities safely.	Increase staff confidence by using CPD opportunities to demonstrate use of different resources where required.
Offer a range of outdoor adventurous challenges to all children to develop confidence, teamwork and new skills.	Be Well Wigan delivered Outdoor Adventure Day for all children in school. Each class took part in a variety of activities including den building, archery and fire-lighting. Christmas Paddle at Scotsman's Flash with Year 2. Y3, Y4, Y5 and Y6 Sailing and Kayaking at Scotman's Flash Year 5 and Year 6 Action Festival at Howe Bridge Sports Centre	£1000 £195 £2760 Part of Wigan School Games Partnership (£280 Transport & £320 supply– 2 trips)	Brilliant focus on teamwork and collaboration skills. Children able to learn new skills too. Year 2 children to take part in kayaking and rafting activities and to meet Santa Claus around the camp fire. Children had fun learning new skills and working on their teamwork skills. Targeted children from Year 5 & Year 6 to represent their school in fun rock climbing, scooter-park and adventure play activities. Huge success.	Reinvest with Be Well Wigan for activities next year. Santa paddle postponed due to stormy weather. Y2 children took part in Spring activities and rafted-canoeing at Scotman's Flash in March. After engaging in these activities in Spring, we took Nurture

	<p>Nurture Group Trip to Howe Bridge</p> <p>Y1, Y2, Y3, Y5 & Y6 Trips to Howe Bridge</p> <p>YR Trip to Tread Woodland Outdoor Activity Centre</p>	<p>£300 plus £160 transport</p> <p>£1500</p> <p>£315</p>	<p>Really enjoyable activities with children pushing themselves to achieve their physical goals.</p>	<p>Group to Howe Bridge for these activities and also Y1, Y2, Y3, Y5 & Y6 for class trips.</p> <p>Repeat next year</p> <p>Repeat next year</p> <p>Repeat next year</p>
<p>Year 4 & Year 5 children take part in Wigan Dance Festival at The Edge, Wigan.</p>	<p>Opportunity for children to perform their own dance routine at a professional venue in front of a paying audience of over 600 people.</p>	<p>£384 for dance T-shirts</p>	<p>Raising profile of dance within the school and wider community.</p> <p>Increase confidence and enjoyment within dance for children.</p> <p>Opportunity to perform as part of a team.</p>	<p>Repeat for Y5 and Y6 next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the number of children participating in competitions or festivals.</p> <p>Women's Euros Day at Wigan Academy</p>	<p>Full calendar of events for Wigan School Games. We have entered as many events as possible across KS1 and KS2.</p> <p>All girls in school competed in intra-school football tournament to celebrate Women's Euros 2022</p>	<p>Transport and supply costs to release PE Coordinator £1920</p> <p>£160 Supply to release PE Coordinator</p> <p>£520 transport</p>	<p>Football Team x6 games (Regular 35+ children attend practices). Tag Rugby Competitions x4 Girls' Football matches x4 Sports Day Women's Euros Day Cross Country Championships Basketball Sportshall Athletics Town Sports Athletics -Small Schools Champions! Football Tournaments Golf Girls' Football Tournaments Dodgeball High 5s Netball – re-established School High 5s Team Commonwealth Games Festival</p> <p>The girls loved this event. Every single girl in St. Andrew's took part. Year 6 girls refereed the infants' games.</p>	<p>Continue to engage with and promote intra-school and inter-school competitions with Wigan School Games</p> <p>Promote engagement in out-of-school clubs through fliers / school media.</p> <p>Repeat event next year if Wigan Academy available.</p>

Signed off by	
Head Teacher:	Mrs W. Massey
Date:	17.7.22
Subject Leader:	Mr P. Sharkey
Date:	17.7.22