

Wigan St. Andrew's C.E. Primary School



PE and Sport Premium Action Plan 2020-21

Details with regard to funding:

Amount carried forward from 2019/2020	£4,832.89
Amount for this academic year 2020/2021	£17,740
Total amount allocated for 2020/2021	£22,572.89
Amount spent 2020/2021	£13,518.88
Amount carried forward to 2021/2022	£9,054.01

Swimming Data:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £22,572.89	Date Updated: 16.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity at playtimes to help work towards Active 30 minutes.	Children to be more active at playtimes to help with their Active 30 minutes a day in school. Children to access fun and exciting sports equipment to play with and engage with at play times.	Skipping equipment, variety of balls, £142.80	Children able to take part in more active playtimes working towards Active 30 minutes a day. Children able to play together and create their own games.	Replenish and buy new equipment for use at playtimes. Target playground games and equipment to boost active play times.
Delivery of high quality, 2 hours PE a week during curriculum time from specialist PE staff working alongside class teachers.	Wigan Athletic Community Trust Coaches to work alongside staff in the delivery of PE.	WACT free as long as 30 paying children attend after school club. Only able to run after school clubs with reduced numbers due to Covid-19. Cost £1680	High quality teaching and learning in PE Curriculum. Better subject knowledge for teaching staff. TAs and HLTA more confident to take active roles in lessons.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.

Promote growth mind set and mental health and well-being.	Children to participate in a 6 week Yoga Programme delivered by Wigan Warriors Coach	£1200	120 children (Y2, Y3, Y4 & Y6) experienced weekly yoga and well-being sessions with Clare Taylor from Wigan Warriors.	To continue to work closely with Wigan Warriors and arrange a block of sessions to support the children next year. Possibly purchase yoga mats so teachers can deliver their own yoga sessions if confident.
Promote active minutes in non-PE curriculum areas.	Promote the use of cross-curricular learning with staff to increase the amount of active minutes pupils engage in during the school day. Eg Supermovers, Go Noodle, Brain Breaks etc	N/A	Pupils are achieving the guidelines set for active minutes in a school day. Staff share examples of active-learning in cross-curricular contexts.	Continue to monitor that this is embedded through the whole school.
Improve Physical Literacy and Numeracy throughout EYFS	Purchase extensive range of outdoor English and Maths resources for children in EYFS including: Literacy Shed, Maths Shed, Giant Sand Pit, Writers Retreat, Self-Select Play Trays and Reading Shed.	£3121.90	EYFS children physically active in their learning. New areas extremely popular with the children.	Maintain resources to get maximum usage out of resources.
Use technology to inspire and to increase personal success in P.E.	Continue to rent set of Ipads for children to use during REAL PE lessons.	£1465.17 Ipad rental	Children using Ipads to watch differentiated REAL PE skills videos, enabling them to practice and achieve at their own level. Personalised learning. Children can record themselves in order to self-assess and identify areas for improvement.	15 Ipads enables children to share them for each PE lesson. Continue to rent Ipads next year.

Encourage more active learning at home.	PE specialist to promote home learning activities; set up virtual competition challenges for pupils to engage in. PE Lead to share examples of meaningful home learning children can engage in with staff eg Real PE at Home, Summer & Winter Games at Home Festivals	£250 Real PE at Home	Children are more active at home. Home learning challenges provide better quality active learning at home which promote fundamental movements and skills. Negative impacts of lockdown are reduced for children. Children learning at home have full PE offer.	Re-invest in Real PE at Home if lockdown / home-learning is re-introduced.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration Assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in the assemblies. .	Achievements celebrated in assembly (match and competition results and other notable achievements). Assemblies and inter-school competition suspended due to Covid-19. P.E. at home success shared and celebrated on school Twitter account and website.	Time	All pupils to have at some point taken part in an assembly and/or been celebrated on the school website / Twitter.	Celebration assemblies to return when Covid-19 restrictions lifted.

<p>Main segment on the school website homepage highlighting Sports News to ensure the whole community is aware of the importance of PE and Sport and to encourage all pupils to aspire to be published on the website.</p> <p>Sports events and achievements are celebrated through social media.</p>	<p>Achievements celebrated on school website (match and competition results and other notable achievements).</p> <p>Twitter used to celebrate recent sporting events.</p>	Time	<p>All pupils to have at some point been celebrated on the 'Sports News' section of the website or on school Twitter page.</p>	<p>All posts on school website & Twitter indefinitely.</p> <p>Involve pupils more with blogging providing their own sports reviews and match reports.</p> <p>Use Twitter to share curriculum PE lesson activities.</p>
<p>Notice Board in main corridor near Headteacher's Office to raise the profile of PE and Sport for all visitors and parents.</p>	<p>Maintain noticeboard and update regularly.</p>	£10 for display materials	<p>The notice board is full of information about sports teams and clubs and pupils are keen to get involved.</p>	<p>Involve pupils more as part of their Play leader / Sports leader role.</p>
<p>Role models – local sporting personalities visit school so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Ascertain which local personalities the pupils relate to and invite them into school.</p>	<p>Included with partnership with WACT and Wigan Warriors.</p>	<p>Restricted due to Covid-19</p>	<p>Maintain close relationships with local sporting clubs for future opportunities for inspirational visitors to inspire pupils with a variety of sports.</p>
<p>Host an annual School Games Day involving all children.</p> <p>St. Andrew's Colour Run 2020 – suspended due to Covid-19.</p>	<p>Organise and plan school games day for KS1 and KS2 children to take part in during Summer Term.</p>	<p>£288 Space Hoppers £150 new sacks, egg & spoons.</p>	<p>Successful Sports day with new events (space hopper races very popular) although no spectators allowed due to Covid-19. Pictures posted on school website to engage parents / carers.</p>	<p>Popular and successful Sports Day. Continue to invest in new equipment and engage with new ideas / suggestions.</p> <p>Spectators return when possible.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	Wigan Athletic Community Trust Specialist Coaches and Wigan Warriors Community Foundation Yoga Specialist to work alongside staff in the delivery of PE.	WACT free as long as 30 paying children attend after school club - £1680 due to limited after-school club numbers because of Covid-19. Yoga £1200	High quality teaching and learning in PE Curriculum. Better subject knowledge for teaching staff. TAs and HLTA more confident to take active roles in lessons. Online Zoom Lessons delivering Premier League Primary Stars & Yoga Lessons to key worker children during Covid-19 restrictions.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Continue to appoint PE Coordinator to provide extra-curricular activities, whilst developing CPD for staff.	PE Coordinator to support and provide a variety of after school clubs and sports competition opportunities. Identify and arrange for staff CPD.	£3290 TLR	More opportunities for pupils to access extra-curricular clubs. Restricted due to Covid-19. Unable to mix with children outside Y4 bubble.	Consider outside trainers to widen the opportunities.
Teaching staff and WACT staff increasing in confidence to deliver REAL PE skills-based curriculum to all children.	Teaching Staff to deliver REAL PE lessons throughout school.	£245 REAL PE Licence	REAL PE being taught throughout school. New ideas. Increasing skills and knowledge of staff leads to them being more confident in their delivery of PE.	Disrupted due to lockdown but REAL PE skills based curriculum is being embedded throughout school with a confident staff. WACT now using REAL PE in their PE lessons as well.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	<p>Deliver National Curriculum requirements during curriculum time, ensuring there is a range of Net and Wall and invasion games, Athletics, Gymnastics, Dance etc.</p> <p>Duplicate these within our After School Clubs – suspended due to Covid-19</p> <p>Undertake a variety of activities offered through our School Sports Partnership – suspended due to Covid-19.</p> <p>EFL Trust Joy of Moving Winter Games and Summer Games used to inspire physical activity at home and at school during lockdowns.</p> <p>C-Club (Confidence Club) offered as after-school opportunity for children in Y1, Y2 and Y3. Promoting positive mental health and active lifestyles.</p>	<p>Part of WACT partnership</p> <p>£5 per session</p>	<p>6 weeks of Yoga delivered to 4 classes by Clare Taylor from WWCF.</p> <p>WACT after-school clubs for Autumn 1 and Summer 2 terms only.</p> <p>New C-Club very popular.</p> <p>See registers of after school clubs.</p>	<p>Staff will work together and share good practice which will lead to improved confidence all round. Also, more staff will be keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on ‘experts’ coming in to teach PE and Sport, as staff are more confident and keen.</p> <p>Re-introduce full offer of after-school sports and inter-school sports when restrictions lifted.</p>

Access opportunities for a Sports Leadership programme for Y4, Y5 and Y6 children.	Children from Year 5/6 to be trained as Sports Leaders to work on KS1 and KS2 playgrounds. PE coordinator to lead training sessions to develop young leaders and support during playtimes. PE Coordinator unable to mix bubbles to teach Y5 & Y6, however WACT delivered Sports Leader training to Y4 and Y6 this year online and in school.	Part of PE Coordinator TLR Part of WACT partnership.	Sports Leaders to develop leadership and teamwork skills by working within a team to develop playground activities for younger children. Play leaders unable to mix bubbles this year, so unable to work with KS1 children.	Sports Leaders continue to be trained annually by PE Coordinator and WACT staff.
Provide teachers and pupils with resources to teach broad range of sports. Regularly audit and update equipment.	Purchase sporting equipment that ensures pupils are accessing a broad curriculum.	£1,109.46 teaching resources (e.g. basket balls, soft balls gymnastics, dodgeballs) £1080 storage equipment for PE resources.	Pupils are able to engage in a wide range of sporting activities safely.	Increase staff confidence by using CPD opportunities to demonstrate use of different resources where required.
Offer a range of outdoor adventurous challenges to all children to develop teamwork and new skills.	Nov 2020: WLCT delivered Outdoor Adventure Day for all children in school. Each class took part in a variety of activities including den building, archery and fire-lighting. Christmas Paddle at Scotsman's Flash with Year 2.	£600 (paid last year and rearranged due to Covid-19) £308 plus £120 transport	Brilliant focus on teamwork and collaboration skills. Children able to learn new skills too. Year 2 children took part in kayaking and rafting activities and met Santa Claus around the camp fire.	Reinvest with WLCT(Be Well) for activities next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children participating in competitions or festivals.	<p>Wigan School Games events suspended due to Covid-19 so focus on Personal Best Challenges within PE lessons and for at home challenges.</p> <p>The whole school engaged in the EFL Trust Joy of Moving Festivals during lockdown.</p>	Printing Joy of Moving Booklets (Winter & Summer) £50	Opportunity for all children to engage in festivals to set Personal Bests with the focus on fun and enjoyment.	Once restrictions lifted, re-engage with local competitions and promote intra-school and inter-school competitions.

Signed off by	
Head Teacher:	Mrs W. Massey
Date:	16.7.21
Subject Leader:	Mr P. Sharkey
Date:	16.7.21