



PE and Sport Premium Action Plan 2018-19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> PE and School Sport is high profile within the school. Children are physically active on a daily basis. Children are encouraged to live a healthy lifestyle. Children receive high quality teaching of PE from teachers and specialist sports coaches. An embedded Playleader Scheme within the school. Annual Sports Awards including the 'Sheila Rooks Award for Outstanding Sporting Attitude'. Wigan Town Sports Athletics 2018: Small Schools Champions. Use professional athletes and sports stars as inspiration to children to be involved in sport. 	<ul style="list-style-type: none"> Continue to ensure PE and Sport is high profile in school. Continue to ensure children receive high quality teaching of PE and Sport. Increase number of children taking part in after school clubs. Find new and exciting sports to increase participation in sport. Continue to train KS2 Playleaders to inspire KS1 children. Further Training in PE for Coordinator and other teaching staff. Increase participation in physical activity through active playgrounds, lunchtime activities and active learning. Continue to use inspirational visitors to raise profile of PE and Sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,940		Date Updated:29/07/19					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school									
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:		Evidence and impact:		Sustainability and suggested next steps:	
Increase physical activity at playtimes to help work towards Active 30 minutes.		Children to be more active at playtimes to help with their active 30 minutes a day in school. Children to access fun and exciting sports equipment to play with and engage with at play times.		Skipping equipment, giant jenga, variety of balls, giant connect 4, mini-basketballs. £800		Children able to take part in more active playtimes working towards Active 30 minutes a day. Children able to play together and create their own games.		Replenish and buy new equipment for use at playtimes. Target playground games and equipment to boost active play times.	
Delivery of high quality, 2 hours PE a week during curriculum time from specialist PE staff working alongside class teachers.		Wigan Athletic Community Trust and Wigan Warriors Specialist Coaches to work alongside staff in the delivery of PE.		WACT free as long as 30 paying children attend after school club. Wigan Warriors PE and School Sport Plus £5460 (costed into 2017/18 budget)		High quality teaching and learning in PE Curriculum. Better subject knowledge for teaching staff. TAs and HLTA more confident to take active roles in lessons / lunchtimes.		All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.	

Promote growth mind set and mental health and well-being.	Children to participate in a 6 week Yoga Programme delivered by Wigan Warriors.	Including in WWCF School Sport Plus offer	120 children experienced weekly yoga and well-being sessions with Clare Taylor from Wigan Warriors.	To continue to work closely with Wigan Warriors and arrange a block of sessions to support the children next year.
Improve cycling proficiency across the school and encourage more pupils to cycle to school.	Purchase trikes and balance bikes for EYFS to encourage cycling from lower age groups. Continue Bikeability sessions. Promote use of bike hut for children to store their bikes at school.	£920	Increase number of children who can ride a bike with confidence. Increase numbers of children cycling to school due to greater confidence and ability in this area.	Encourage parental involvement to get families cycling to school to reduce traffic congestion.
Provide all pupils with at least 30 mins activity in school, daily.	Purchase 'Maths of the Day' to incorporate activity into maths sessions.	£545	MOTD purchased and staff logins distributed in order to teach more active maths lessons.	Resources purchased for a school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in the assemblies.	Achievements celebrated in assembly (match and competition results and other notable achievements).	Time	All pupils to have at some point taken part in an assembly.	Celebration assemblies to remain a weekly event in school.
Main segment on the school website homepage highlighting Sports News to ensure the whole community is aware of the importance of PE and Sport and to encourage all pupils to aspire to be published on the website	Achievements celebrated on school website (match and competition results and other notable achievements).	Time	All pupils to have at some point been celebrated on the 'Sports News' section of the website.	All posts on school website indefinitely. Involve pupils more with blogging providing their own sports reviews and match reports. Start school Twitter account?
Notice Board in main corridor near Headteacher's Office to raise the profile of PE and Sport for all visitors and parents.	Maintain noticeboard and update regularly.	£100	The notice board is full of information about sports teams and clubs and pupils are keen to get involved.	Involve pupils more as part of their Playleader / Sports leader role.

Role models – local sporting personalities visit school so pupils can identify with success and aspire to be a local sporting hero.	Ascertain which local personalities the pupils relate to and invite them into school.	Included with partnerships with WWCF and WACT.	Extremely valuable experience for our pupils impacting positively on motivation and achievement. Wigan Athletic Players (Reece James & Jamie Jones) visited school as part of the developed partnership with Wigan Athletic Community Trust. St. Andrew's children presented Reece with the EFL Trust Community Champion Award 2018/19. Visit from Wigan Warriors players Joe Burgess, Oliver Gildart & Dom Manfredi and Wigan Warriors Ladies Team Captain.	Maintain close relationships with local sporting clubs for future opportunities for inspirational visitors to inspire pupils with a variety of sports.
Host an annual School Games Day involving all children. (Second sports day organised involving WWCF staff).	Organise and plan school games day for KS1 and KS2 children to take part in during Summer Term.	£200	Whole school involvement with support from parents / families	Involve outside agencies to increase enjoyment levels through new ideas.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	Wigan Athletic Community Trust and Wigan Warriors Specialist Coaches to work alongside staff in the delivery of PE.	WACT free as long as 30 paying children attend after school club. Wigan Warriors PE and School Sport Plus (already costed in Key Indicator 1).	High quality teaching and learning in PE Curriculum. Better subject knowledge for teaching staff. TAs and HLTA more confident to take active roles in lessons / lunchtimes.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Continue to appoint PE Coordinator to provide extra-curricular activities, whilst developing CPD for staff.	PE Coordinator to support and provide a variety of after school clubs and sports competition opportunities. Identify and arrange for staff CPD.	£2024 TLR 2a	More opportunities for pupils to access extra-curricular clubs.	Consider outside trainers to widen the opportunities.
PE Coordinator to undertake REAL PE training to begin to embed a skills based approach to the PE Curriculum.	Embed REAL PE in Year 4 with aim to progress to whole school next academic year.	£540	New ideas. Increasing skills and knowledge of staff leads to them being more confident to disseminate learning to other staff members. CPD (REAL PE)– Sharing good practice and team teaching to upskill teaching of PE and coaching of clubs.	PE Staff to access relevant training while the funding is still available.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	<p>Deliver National Curriculum requirements during curriculum time, ensuring there is a range of Net and Wall and invasion games, Athletics, Gymnastics, Dance etc.</p> <p>Duplicate these within our After School Clubs.</p> <p>Undertake a variety of activities offered through our School Sports Partnership.</p> <p>Conduct a Pupil Voice survey to ascertain pupil preferences.</p> <p>Include external agencies to deliver new sports sessions in school.</p>	<p>Beth Tweddle Gymnastics £1200</p>	<p>New Gymnastics, Y2/3 Football, Table-Tennis and Cricket clubs. KS1 afterschool clubs also very popular – 58% of KS1 children regularly attend after school sports clubs.</p> <p>6 weeks of Yoga delivered to 4 classes by Clare Taylor from WWCF.</p> <p>Existing Rugby, Football, Dance, Girls Football, Tag Rugby, Athletics and Multi-Skills clubs.</p> <p>See registers of after school clubs.</p> <p>Year 5 and Year 6 Healthy Hearts Programme alongside WACT.</p>	<p>Staff will work together and share good practice which will lead to improved confidence all round. Also, more staff will be keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on ‘experts’ coming in to teach PE and Sport, as staff are more confident and keen.</p>
Inclusion of sports requiring specialist equipment to broaden the spectrum of sports on offer.	Purchase necessary equipment eg football goals, table tennis equipment, basketballs and basketball nets, markers and cones.	<p>£600 Table Tennis</p> <p>£506 Benches</p> <p>£115 Basketball Boards</p> <p>£1244 other sports equipment.</p>	<p>Evidence of collaborative play and team work seen at playtimes, across age groups.</p> <p>Pupils confident in using new equipment safely and effectively.</p>	Playleaders to be encouraged to demonstrate new skills to pupils.

Access opportunities for a Sports Leadership programme for Y5 and Y6 children.	Children from Year 5/6 to be trained as Sports Leaders to work on KS1 and KS2 playgrounds. PE coordinator to lead training sessions to develop young leaders and support during playtimes.	Part of PE Coordinator TLR 2a £100 new trophy for Playleader of the Year	Sports Leaders to develop leadership and teamwork skills by working within a team to develop playground activities for younger children.	Sports Leaders continued to be trained annually by PE Coordinator.
Access high quality specialist coaching in a specialist sporting activity and encouraging participation outside of school, whilst developing CPD for our staff.	<p>Lancashire County Cricket Club coach Rory Kellet delivered 6 weeks of 'Chance to Shine' Programme to Y1 & Y2 children.</p> <p>Beth Tweddle Gymnastics Coach delivered 12 weeks of gymnastics to Y6.</p> <p>Y6 children attended 4 week sailing and kayaking course at Scotsman's Flash.</p> <p>Y3,Y4&Y5 children attended 1 day sailing and kayaking course at Scotsman's Flash.</p>	<p>Free</p> <p>Already costed above.</p> <p>£2160 + £420 transport</p> <p>£1620 + £315 transport</p>	<p>20 Y1&Y2 children also attended after-school Cricket Club.</p> <p>35 children from KS1&KS2 attended after-school gymnastics club.</p> <p>Teachers upskilled in delivery of a specialist sport.</p>	<p>To arrange another block of sessions for children to gain specialist teaching towards a specific sport.</p> <p>To continue to help develop CPD of staff when delivering this sport.</p> <p>To again allow opportunities for children to become engaged in a new sport and go on to support local teams in the area.</p>
Offer the chance for pupils to attend residential and Outdoor Activity Centres, which will provide the opportunity to experience Outdoor and Adventurous Activities.	Subsidise the cost of Year 6 residential to Hinning House or Anderton Centre when necessary.	50% subsidised	Maximum attendance on the trip.	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children participating in competitions or festivals.	<p>Children in different year groups to attend Wigan School Games events.</p> <p>Organise transport to events.</p> <p>Release PE Coordinator for events.</p> <p>Arrange friendly competitions – inter/intra school.</p>	<p>Swimming Gala - £40</p> <p>Football League - £40</p> <p>Town Sports - £40</p> <p>£1800</p> <p>£1200</p> <p>Trophies and Engraving - £260</p>	<p>Football League games (Regular 25+ children attend practices).</p> <p>Rugby matches</p> <p>Girls' Football matches</p> <p>Sports Day</p> <p>Swimming Gala</p> <p>Tag-Rugby</p> <p>Basketball</p> <p>Athletics</p> <p>Football Tournaments</p> <p>Girls' Football Tournaments</p> <p>Womens's World Cup Day</p> <p>Second Sports Day – one competitive and the other non-competitive (assisted by WWCF).</p>	<p>Continue to attend local competitions.</p> <p>Continue to promote intra-school competitions.</p> <p>Continue to access specialized sports facilities.</p> <p>Continue to support teams with transport.</p> <p>More members of staff to lead after school clubs.</p>