



# PE and Sport Premium Action Plan 2017-18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• PE and School Sport is high profile within the school.</li> <li>• Children are physically active on a daily basis.</li> <li>• Children are encouraged to live a healthy lifestyle.</li> <li>• Children receive high quality teaching of PE from teachers and specialist sports coaches.</li> <li>• An embedded Playleader Scheme within the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to ensure PE and Sport is high profile in school.</li> <li>• Continue to ensure children receive high quality teaching of PE and Sport.</li> <li>• Increase number of children taking part in after school clubs.</li> <li>• Find new and exciting sports to increase participation in sport.</li> <li>• Continue to train KS2 Playleaders to inspire KS1 children.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,800		Date Updated:01/04/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day.		Identify and mark out course for KS1 and KS2.		£2000	All pupils involved in 15 minutes of additional activity every day.	Daily mile embedded in school day.
Improve playground equipment and markings in KS1 and KS2 to encourage children to be more physically active at break times.		Identify and mark out new playground games; install new football goals and basketball net; staff training on how to implement new markings into active playtimes and PE lessons.		£5000	All pupils involved in active playtimes x3 per day.  Pupils’ fitness levels are improved and children become more physically confident through access to physically demanding activities during playtimes.  Pupils develop fundamental movement skills (agility, balance and coordination).	Active playtimes embedded in break times.
Purchase new equipment to allow delivery of new and exotic sports.		Children are able to access sports equipment for new and adventurous sports to develop their interest in PE and Sport. Equipment will allow for new and exciting afterschool clubs to increase number of participants.		£500 to purchase new rounders, dodgeball and table tennis equipment.	Monitor number of children attending Rounders afterschool club and Multi-sports sessions.	Implement Rounders club during other school terms. Introduce more new and exotic sports.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in the assemblies.</p> <p>Main segment on the school website homepage highlighting Sports News to ensure the whole community is aware of the importance of PE and Sport and to encourage all pupils to aspire to be published on the website.</p> <p>Notice Board in main corridor near Headteacher's Office to raise the profile of PE and Sport for all visitors and parents.</p> <p>Role models – local sporting personalities visit school so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Achievements celebrated in assembly (match and competition results and other notable achievements).</p> <p>Achievements celebrated on school website (match and competition results and other notable achievements).</p> <p>Maintain noticeboard and update regularly.</p> <p>Ascertain which local personalities the pupils relate to and invite them into school.</p>	<p>£80</p>	<p>All pupils to have at some point taken part in an assembly.</p> <p>All pupils to have at some point been celebrated on the 'Sports News' section of the website.</p> <p>The notice board is full of information about sports teams and clubs and pupils are keen to get involved.</p> <p>Extremely valuable experience for our pupils impacting positively on motivation and achievement.</p> <p>Wigan Athletic Players (Will Grigg and Michael Jacobs) visited school as part of the developed partnership with Wigan Athletic Community Trust.</p> <p>Visit from Wigan Warriors player as part of the PE and School Sport Plus Programme with Wigan Warriors.</p>	<p>The SLT have seen the benefits of the raised profile and is committed to funding these areas if the PE and Sport Premium is discontinued.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	Wigan Athletic Community Trust and Wigan Warriors Specialist Coaches to work alongside staff in the delivery of PE.	WACT free as long as 30 paying children attend after school club.  Wigan Warriors PE and School Sport Plus £5460 (commencing September 2018).	High quality teaching and learning in PE Curriculum. Better subject knowledge for teaching staff. TAs and HLTA more confident to take active roles in lessons / lunchtimes.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Appoint PE Coordinator to provide extra-curricular activities, whilst developing CPD for staff.	PE Coordinator to support and provide a variety of after school clubs and sports competition opportunities. Identify and arrange for staff CPD.	£2024 TLR 2a	More opportunities for pupils to access extra-curricular clubs.  CPD (Dance / FA Skills / Playground Games)– Sharing good practice and team teaching to upskill teaching of PE and coaching of clubs.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Involve external coaches / parents to work with staff in clubs.</p>	<p>Glee Club - £450</p> <p>Ultra-Violet Dodgeball Day - £135</p>	<p>New Rugby, Rounders, Dance and Glee clubs. KS1 afterschool clubs also very popular – 66% of KS1 children regularly attend after school sports clubs.</p> <p>Existing Football, Girls Football, Tag Rugby, Athletics, Play Leader and Multi-Skills clubs.</p> <p>See registers of after school clubs.</p> <p>Year 5 and Year 6 Healthy Hearts Programme alongside WACT.</p>	<p>Staff will work together and share good practice which will lead to improved confidence all round. Also, more staff will be keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on ‘experts’ coming in to teach PE and Sport, as staff are more confident and keen.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children participating in competitions or festivals.	<p>Children in different year groups to attend Wigan School Games events.</p> <p>Organize transport to events.</p> <p>Release PE Coordinator for events.</p> <p>Arrange friendly competition – inter/intra school.</p>	<p>Swimming Gala - £40</p> <p>Football League - £40</p> <p>Town Sports - £40</p> <p>£800</p> <p>£1200</p> <p>Trophies and Engraving - £145</p>	<p>Football League x8 games (Regular 25+ children attend practices).</p> <p>Rugby matches x4</p> <p>Girls' Football matches x4</p> <p>Sports Day</p> <p>World Cup Day</p> <p>Cross Country Championships</p> <p>Swimming Gala</p> <p>Tag-Rugby</p> <p>Basketball</p> <p>Athletics</p> <p>Triathlon</p> <p>Football Tournaments</p> <p>Girls' Football Tournaments</p>	More members of staff to lead after school clubs.
Other Indicator Identified by School: Additional Swimming				
<p>To ensure all swimmers achieve 25metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in the water.</p>	<p>Identify non-swimmers in Year 5 and Year 4 to go to additional swimming lessons.</p> <p>Utilize the coach based at the swimming pool to work alongside the teachers.</p>	£0	Target: 100% of pupils can swim 25m and perform safe self-rescue at Year 6.	Monitor non-swimmers and identify for additional lessons with other classes.