



Wigan St. Andrew's CE Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Class teachers will communicate with parents/carers via the teachers work email address or tapestry in reception. All work will be set for the children on the school blog/tapestry by 7.30am each morning. All worksheets will be available and are downloadable from the school blog.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (In Art and Design Technology we aware that children might not always have access to required resources) Also as the early years curriculum is play based (not worksheets) we understand that all resources may not be available at home.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4-5 hours
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

All work will be posted on the school website or tapestry for YR by 7.30am each morning. It will be on each year group's individual blog. There are also links to learning aids. Children's completed work is then emailed to each individual class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Work is set at 7.30 am and can be completed at any time during the day. There is no set time or live lesson.
- Please contact the school office for more information regarding how school can support by lending laptops.
- Please contact the school office if more information is needed about how school can support families by enabling an internet connection.
- Please contact the school if your child requires exercise books



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches

- Daily work set on the blogs.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (if necessary to support remote learning or if online access is unavailable)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that all pupils engage in the work set on the blog and complete the lessons set.

Expectations of parental support; look at the work set on the blog each day and to make sure that your child has all the equipment they need to complete their learning; set routines to support your child's education; make sure your child has a safe place to complete their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will monitor children's engagement and work daily.
- We will contact parents by telephone if we have had no contact with them for a week.

How will you assess my child's work and progress?

All work sent to teachers will be marked and checked and feedback given via email or on the blog. This could be as a whole class or directed at individual children.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote learning without

support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Each child receives individually planned work by the class teacher.
- Should your child be struggling to access the work set, please contact school and discuss this with your child's class teacher.
- If your child has an EHC Plan they will be offered a place in school. Please contact school about this.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole school groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating as part of their bubble closure, how will their remote learning differ from the approaches described above?

Please allow 24 hours for work to be set for your child on their class blogs. From then each day work will be set on the blogs for as long as the children are self-isolating.