

Keeping On Track

School	St. Andrew's Church of England Primary School, Wigan
Inspector	David Thorpe
Date	3 March 2022
School's Christian Vision	<p>"With God all things are possible"</p> <p>As a Christian school, we look to Jesus as our role model. Following his example, we want to learn to be patient with one another, respecting others both within school and in the wider community.</p> <p>We want to feel safe and have fun, so that we can become happy, confident learners. Our individuality will be celebrated: developing our sense of self-worth and instilling us with positive aspirations and the desire to fulfil them.</p>
To what extent have the area(s) for improvement from the previous SIAMS inspection been addressed and with what impact?	<ul style="list-style-type: none"> • The school is working hard to fully implement the RE syllabus and integrate Understanding Christianity into it. This has clearly been hindered with the pandemic. • The positive links with the church are enabling new worshipping communities to begin.
Agreed current strengths	<ol style="list-style-type: none"> 1. The school's Christian vision is central to the school. It has yet to fully impact on all strategic as well as operational decisions. The vision is firmly rooted in biblical teaching. 2. The distinctiveness lead in the school demonstrates strong Christian leadership. She supports the headteacher well and drives the ethos of the school. She works tirelessly to ensure that Church school distinctiveness is high on the agenda. 3. Pupils voice is given a high priority. The pupil ambassadors clearly love their school and articulate well what makes their school a special Christian place of learning.
How is the school's Christian vision enabling pupils to flourish?	<p>The school's Christian vision is at the heart of daily life. Pupils can explain how the school's Christian values influence their learning and behaviours. The curriculum is broad, balanced and engaging. Leadership skills are developing throughout the school. Pupils enjoy supporting a range of charities and they are now in a position to take this to the next level.</p> <p>Pastoral care, mentoring and nurture are fundamental to the school's approach to mental health and wellbeing.</p> <p>Biblical teaching and daily worship provide opportunities for spiritual growth and a relationship with God.</p> <p>Pupils know that they are unique and loved and say that school is a safe and caring place to be.</p>

How is the vision enabling the adults to flourish (staff, parents and governors)?	The school's effective safeguarding procedures and pastoral work provide contact and support for parents. Members of the governing body speak passionately about the school and their role in making it the best that it can be.
Thinking about Covid-19. How has the school's Christian vision sustained the school community and how is it helping the school build back afterwards?	Care for the school community has been at the heart of the school's response to the pandemic. Systems for remote learning were quickly introduced, including provision of IT equipment and work packs. The school worked tirelessly to provide face to face teaching for as many pupils as possible during various lockdowns, especially for key worker and vulnerable families. All teachers also ensured that the same work was provided for children at home via their class blogs, with regular e-mail communications with all families ... this was a priority for the school. Pastoral care for pupils and their families was maintained throughout, including during school holidays. During term time achievements and work of pupils was celebrated regularly on the school blog. The pattern of worship was adapted so that this vital part of daily life could be sustained. Whole school worship has not yet been re-established.
Agreed areas for development	<ol style="list-style-type: none"> 1. In preparation for the next inspection, explore the best way to provide a summary of the school's SIAMS self-evaluation document. 2. Ensure that all stakeholders are able to talk with confidence about the school's Christian distinctiveness and vision. 3. Consolidate the assessment procedures used in RE so that all learners know what their next steps are. 4. Further develop pupils' leadership skills, including in collective worship enabling them to act as agents of change. 5. Strengthen and broaden pupils' role as courageous advocates. This will increase their ability to challenge social injustice and inequalities at local, national and global levels.
Headteacher	Wendy Massey
Inspector	David Thorpe