



## Wigan St. Andrew's C.E. Primary School – Curriculum Statement

### **Intent**

At Wigan St. Andrew's we believe that Physical Education (P.E.) is a vital component of child development, promoting not only physical fitness but also social skills, emotional wellbeing, and intellectual growth. Children will develop a rich understanding of different sports from our engaging, progressive curriculum.

- **Foster a Lifelong Love for Physical Activity:** We aim to instil a positive attitude towards an active lifestyle, encouraging students to appreciate the joy of movement and the many benefits of regular physical activity.
- **Develop Fundamental Skills:** Our scheme of work focuses on building core physical competencies, such as agility, balance, co-ordination, and teamwork, equipping children with essential skills that can be applied in various sports and activities.
- **Provide opportunities:** We aim to provide all children with opportunities that go beyond learning in the classroom. For example, residential trips, competitions, extra-curricular activities. This will allow them to embed their knowledge and skills in everyday situations.
- **Promote School Values/ British Values:** To give children a clear understanding of all values and promote them throughout the P.E curriculum. Fostering an inclusive and respectful approach where all students feel valued and supported within physical education.

## **Implementation**

At Wigan St Andrew's, we implement our P.E. curriculum through a structured approach that emphasises high-quality teaching and learning in a supportive environment. Key aspects include:

- **Professional Development for Staff:** Members of staff are monitored and supported with the delivery of PE to ensure high-quality PE sessions are maintained.
- **A Comprehensive Curriculum:** We implement a high-quality P.E scheme (Get Set 4 PE) which is sequenced logically, allowing all skills to build progressively from EYFS through to Year 6. Children have access to a wide range of equipment that are required within the sport/activities they take part in. Children are also provided with swimming lesson by qualified coaches in KS2.
- **Embedding Physical Activity Throughout the Week:** All children take part in high-quality lessons for at least 2 hours per week. Additionally, we encourage and promote active lifestyles in and outside of school.
- **Assessment and Monitoring:** We utilise formative and summative assessments, self-assessments, and peer evaluations, providing constructive feedback to help students understand their growth and areas for improvement.
- **Partnerships and External Opportunities:** We actively engage with organisations (School Games and Wigan Athletic Community Trust) to provide pupils including SEN/PP with additional opportunities to participate in competitions, workshops, coaching sessions and festivals, broadening their experiences and pathways into sports.

## Impact

The impact of P.E. at Wigan St. Andrew's is evident through various outcomes:

- **High Levels of Participation:** We consistently achieve high engagement rates in P.E. lessons, with the vast majority of pupils of all abilities and backgrounds, actively participating and enjoying physical activity, contributing to a positive school culture.
- **Skill Development:** By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.
- **Enhanced Well-Being:** We observe improvements in the social interactions, confidence, and overall mental health of our pupils. Feedback from pupils and parents reflects a strong belief in the positive influence of P.E. on their children's lives.
- **Increased Awareness of Healthy Lifestyles:** We provide opportunities for children to take part in competitive competitions as well as encourage pupils to attend extra-curricular clubs and participate in physical activity. This allows pupils to exhibit a greater understanding of the importance of physical activity and lead a healthy-style, reflecting on our commitment to health education.
- **Assessment:** We use summative assessment to determine children's understanding and skills which then informs teachers planning. Formative assessment techniques are used within each lesson to ensure progress is being made. Each part of the PE curriculum is reviewed on a termly basis by the subject leader.