

## SOUNDWRITE LONG TERM OVERVIEW

### The Initial Code

#### Reception overview

	Autumn	Spring	Summer
<b>Review</b>	Content from previously taught units based on formative assessment		
<b>Current unit</b>	Initial Code Units 1-7	Initial Code Units 8-11	Bridging Unit
<b>Reading and writing in connected text</b>	Reading: decodable texts from at least one unit behind the current unit Dictation: content from at least two units behind the current unit		

### The Extended Code & Polysyllabic Words

#### Year 1 overview

	Autumn	Spring	Summer
<b>Review</b>	Content (inc. polysyllabic words) from previously taught units based on formative assessment		
<b>Current unit</b>	Review of Initial Code Extended Code Units 1-9 Introduction of polysyllabic words*	Extended Code Units 10-18	Extended Code Units 19-26
<b>Reading and writing in connected text</b>	Reading: decodable texts from at least one unit behind the current unit and begin introducing other carefully selected texts Dictation: content from at least two units behind the current unit		

\*Polysyllabic Words are introduced from the second week of Unit 4 /oe/.

#### Year 2 overview

	Autumn	Spring	Summer
<b>Review</b>	Content (inc. polysyllabic words) from previously taught units based on formative assessment		
<b>Current unit</b>	Extended Code Units 27-34	Extended Code Units 35-42	Extended Code Units 43-49
<b>Reading and writing in connected text</b>	Reading: decodable texts from previously taught units and other carefully selected texts Dictation: content from at least two units behind the current unit		

# SOUNDWRITE LONG TERM OVERVIEW

INITIAL CODE	
Unit	Content
1	Introduce the spellings a i m s t
2	Introduce the spellings n o p
3	Introduce the spellings b c g h
4	Introduce the spellings d e f v
5	Introduce the spellings k l r u
6	Introduce the spellings j w z
7	Introduce the spellings x y and two-letter spellings (digraphs) ff ll ss zz
8	Words with sound structure VCC and CVCC
9	Words with sound structure CCVC
10	Words with structure CCCVC, CCVCC and CVCCC
11	Introduce the two-letter spellings (digraphs) ch sh th ck ng wh, and <q> <u> for /k/ /w/

EXTENDED CODE	
1	First spellings of sound /ae/ - ai ay ea a-e
2	First spellings of sound /ee/ - ee ea y e
3	Spelling <ea> representing /ae/ & /ee/
4	First spellings of sound /oe/ - o oa ow oe o-e
5	Spelling <o> representing /o/ & /oe/
6	First spellings of sound /er/ - er ir or ur
7	First spellings of sound /e/ - e ea ai
8	First spellings of sound /ow/ - ou ow
9	Spelling <ow> representing /oe/ & /ow/
10	First spellings of sound m/oo/n - oo ew ue u-e o
11	Sound /ie/ by spellings i igh ie i-e y
12	Sound v/oo/k by spellings oo u oul
13	Spelling <oo> representing m/oo/n & v/oo/k
14	Sound /u/ by spellings u o ou
15	Spelling <ou> representing /ow/ /u/ m/oo/n
16	Sound /s/ by spellings s sc se ss c ce
17	Spelling <s> representing /s/ & /z/
18	Sound /l/ by spellings l le ll el al il
19	First spellings of sound /or/ - or aw a au ar
20	Sound /air/ by spellings air are ear eir ere (<ayer> as in 'prayer' and <ayor> as in 'mayor')
21	Sound /ue/ by spellings ue u-e u ew eu
22	Spelling <ew> representing m/oo/n & /ue/
23	Sound /oy/ by spellings oi oy
24	Sound /ar/ by spellings ar a al au

EXTENDED CODE continued	
25	Sound /o/ by spellings o a
26	Spelling <a> representing /a/ /o/ /ae/ & /ar/
27	More spellings of sound /ae/ - a ei ey eigh
28	Sound /d/ by spellings d dd ed
29	More spellings of sound /ee/ - ey ie i
30	Sound /i/ by spellings i ui e y
31	Spelling <y> representing /y/ /i/ /ie/ & /ee/
32	More spellings of sound /oe/ - ou ough
33	Sound /n/ by spellings n nn gn kn
34	More spellings of sound /er/ - ar ear our
35	Sound /v/ by spellings v ve vv
36	Sound <sub>m/oo/n</sub> by spellings ui ou ough u u-e
37	Sound /j/ by spellings j g ge gg dge
38	Sound /g/ by spellings g gg gh gu
39	Spellings <g> and <gg> representing /j/ & /g/
40	Sound /f/ by spellings f ff gh ph
41	Spelling <gh> representing /f/ & /g/
42	Sound /m/ by spellings m mm mb mn
43	More spellings of sound /or/ - ore oar our augh ough
44	Sound /h/ by spellings h wh
45	Sound /k/ by spellings c k ck ch cc
46	Sound /r/ by spellings r rr wr rh
47	Sound /t/ by spellings t tt te bt
48	Sound /z/ by spellings z zz ze s ss se
49	Sound /eer/ by spellings eer ere ear

