

<u>Year 5 Currículum Map-</u> <u>Autumn Term.</u>



| English: Mathematics: | Legends Persuasion Stories with Historical Settings Film & Playscripts Number-Place Value Number-Addition and Subtraction | | | | |
|------------------------|--|--|--|--|--|
| | Number-Multiplication and Division A Number-Fractions A | | | | |
| Science: | Míxtures and separationProperties and changes | | | | |
| Computing: | Search enginesProgramming music | | | | |
| History: | In what ways did Wigan and life for people in Wigan change as a result of the Industrial Revolution? | | | | |
| Geography: | What is life like in the Alps? | | | | |
| Art: | Sculpture and 3D: Interactive installation | | | | |
| D&T: | Electrical systems: Doodlers | | | | |
| Musíc: | Composition NotationChristmas Musical Activities | | | | |
| P.E.: | Gymnastics and SwimmingDance and Handball | | | | |
| R.E.: | 5.1 How and why do Christians read the Bible? Non-Christian Faith Unit: Sacred Books/Texts 5.2 Christmas. The gospels of Matthew and Luke. | | | | |
| P.S.H.E. / S.E.A.L. | Me & My RelationshipsValuing Difference | | | | |
| French: | Talking about us/school subjectsTime in the city | | | | |



Year 5 Curriculum Map-Spring Term.



| English: | Science Fiction Stories Information Leaflets Poems with Figurative Language Inventors and Inventions Narrative Limericks | | | | | |
|--|---|--|--|--|--|--|
| Mathematics: | Number-Multiplication and Division B Number-Fractions B Number-Decimals & Percentages Measurement-Perimeter & Area Statistics | | | | | |
| Science: • Earth and space • Life cycles and reproduction | | | | | | |
| Computing: | Programming 2: Microbit | | | | | |
| History: | Who were the Anglo-Saxons and what influence do they have on our life today? | | | | | |
| Geography: | Why do oceans matter? | | | | | |
| Art: | Drawing: I need space | | | | | |
| D&T: | Mechanical systems: Making a pop-up book | | | | | |
| Music: | • Blues | | | | | |
| P.E.: | Golf (Diversity focus: Lydia Ko) Handball Dance Football (Diversity focus: Marcus Rashford) | | | | | |
| R.E.: | 5.3 Jesus the teacher 5.4 Why do Christians believe that Easter is a celebration of victory? | | | | | |
| P.S.H.E. / S.E.A.L. | Keeping Myself Safe Rights & responsibilities | | | | | |
| French: | Healthy eating, going to marketClothes | | | | | |



Year 5 Curriculum Map-Summer Term.



| English: | Reports Stories from other cultures MythsMagazine: Information Text Hybrid Classic Narrative Poetry | | | |
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| Mathematics: | Geometry- Shape Geometry: Position and Direction Number- Decimals Number- Negative Numbers Measurement- Volume Measurement: converting units | | | |
| Science: | Imbalanced forcesHuman timelineMaking connections | | | |
| Computing: | Programming - MusicOnline safety | | | |
| History: | How did Britain change between the end of the Roman Occupation and 1066? | | | |
| Geography: | Would you like to live in a desert? | | | |
| Art: | Painting and mixed media: Portraits | | | |
| D&T: | Cooking and Nutrition: What could be healthier? | | | |
| Music: | South and West Africa Composition to represent the Festival of Colour. | | | |
| P.E.: | OAACricketAthleticsFitness | | | |
| R.E.: | 5.9 Pentecost, what happened next? 5.5 Exploring the lives of significant women in the Old Testament. | | | |
| P.S.H.E. / S.E.A.L. | Being my bestGrowing and changing | | | |
| French: | Out of this world Going to the seaside Language puzzle | | | |