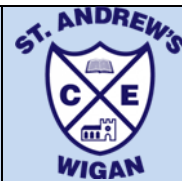




Reception Curriculum

Map- Spring Term.



<i>Topics and books</i>	<p>People who help us!</p> <p><i>Jack Frost</i></p> <p><i>By Kazano Kohara</i></p> <p><i>The Magic Paintbrush By Liz Miles</i></p> <p><i>Poo In The Zoo by Steve Smallman</i></p> <p>Growing and changing</p> <p><i>Rosies Walk By Pat Hutchinson</i></p> <p><i>Spring Greens By Shirley Hughes</i></p> <p><i>George and the Dragon By Willie Lattimore</i></p> <p><i>The Easter Story By Brian Wildsmith</i></p>
<p><i>Literacy</i></p> <p><i>Communication & Language</i></p>	<ul style="list-style-type: none">- Story Map with labels.- Drama through retell of story.- Writing CVC words with taught sounds- Begin to write short captions- Short captions linked to beginning, middle and end of the story.- Drama through retell of the story.- Explore Character's feelings Write Story maps with detail.- Write captions- Innovate Stories- Begin to spell some high frequency words
<p><i>Mathematics:</i></p>	<p>Subitise</p> <ul style="list-style-type: none">- Subitise within 5 focusing on die patterns Match numerals to quantities within <p>Counting, ordinality and cardinality</p>

	<ul style="list-style-type: none"> - Counting - focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number - Focus on the 'staircase' pattern and ordering numbers <p>Comparison</p> <ul style="list-style-type: none"> - Focus on ordering of numbers to 8 Use language of less than <p>Composition</p> <ul style="list-style-type: none"> - Focus on 5 - Focus on 6 and 7 as '5 and a bit' - Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal. - Doubles - explore how some numbers can be made with 2 equal parts. - Sorting numbers according to attributes - odd and even numbers
<i>Ustw</i>	<ul style="list-style-type: none"> - What festivals do other countries celebrate? - People and communities. - Occupations, beliefs and ways of life. - Special places in the community. - Changes in the seasons. - What are the sounds of new life around us? - Changes in the seasons - Kings and queens (figures from the past)
<i>PE</i>	<ul style="list-style-type: none"> - Dance - Fundamentals
<i>Music</i>	<ul style="list-style-type: none"> - Moving to music - Constructing for a purpose - Expressing experiences in different ways - Matching music to mood.
<i>Phonics</i>	Unit 8 - 9 VCC, CVCC / CCVC
<i>EAD</i>	<ul style="list-style-type: none"> - Drawing – marvellous marks Exploring mark making and using the language of texture, children use wax crayons to make rubbings and chalk on different surfaces. They use felt

	<p>tips to explore colour and pencils to create observational drawings of their faces.</p> <ul style="list-style-type: none"> - Autumn craft - Junk modelling Exploring materials through junk modelling, children develop their scissor skills and awareness of different materials and joining techniques. Children begin to make verbal plans and material choices before starting and problem solve while making their model. - Christmas craft
<i>P.S.H.E.</i>	<ul style="list-style-type: none"> - Keeping safe - Rights and respect
<i>R.E.:</i>	<p>Stories Jesus Heard</p> <p>What stories did Jesus hear when he was a child?</p> <p>Stories Jesus Told</p> <p>Why did Jesus tell stories?</p> <p>Easter</p> <p>Why do Christians believe that Easter is all about love?</p> <p>Friendship</p> <p>What makes a good friend?</p>