



Reception Curriculum

Map - Autumn Term.



Topics and books	<p><i>All about me</i></p> <p><i>Amazing</i> by Steve Antony</p> <p><i>Happy in Our Skin</i> by Fran Manushkin</p> <p><i>Super Milly and the super school day</i> by Stephanie Clarkson & Gwen Millward</p> <p><i>Autumn</i></p> <p><i>The Leaf Thief</i> by Alice Hemming & Nicola Slater</p> <p><i>Owl Babies</i> by Martin Waddell</p> <p><i>After the Storm</i> by Nick Butterworth</p> <p><i>The Very Helpful Hedgehog</i> - Rosie Wellesey</p> <p><i>We're Going on a Bear Hunt</i> - Michael Rosen</p>
Literacy Communication & Language	<ul style="list-style-type: none">- Make marks and ascribe meaning.- Directionality - Left to right, top to bottom.- Labels, lists, captions- Writing some initial sounds make plausible spellings.- Begin to use finger spaces.- Copy name building up to independently by end of term.- Oral retelling Story- Role Play Key Vocabulary
Mathematics:	<p><i>Subitising</i></p> <ul style="list-style-type: none">- Subitising within 3- Subitise objects and sounds <p><i>Counting, ordinality and cardinality</i></p> <ul style="list-style-type: none">- Focus on counting skills- Focus on the 'five-ness of 5' using one hand and the die pattern for 5- Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20 <p><i>Composition</i></p>

	<ul style="list-style-type: none"> - Explore how all numbers are made of 1s - Explore the concept of 'whole' and 'part' - Focus on the composition of 3, 4 and 5 <p>Comparison</p> <ul style="list-style-type: none"> - Subitise objects and sounds Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than - Use the language of comparison: more than, fewer than, an equal number
UTW	<ul style="list-style-type: none"> - How is my family the same/ different to yours? - Our lives and our family history. - Exploring natural materials - Role playing home experiences. - How is my family the same/ different to yours? - State and matter - Kings and queens (figures from the past) - Changes in the seasons - Imaginative role play
PE	<ul style="list-style-type: none"> - Introduction to PE - Ball skills
Music	<ul style="list-style-type: none"> - Exploring Sound: - Listening to songs with increased attention to sounds. - Performing songs/music - Making props
Phonics	<ul style="list-style-type: none"> - Units 1 - 3 Introducing letter sounds aimst/nop / bcgh - Unit 4 - 7 Introducing letters defv / klru / jwz / x,y,ff,ll,ss,zz
EAD	<ul style="list-style-type: none"> - Drawing - marvellous marks Exploring mark making and using the language of texture, children use wax crayons to make rubbings and chalk on different surfaces. They use felt tips to explore colour and pencils to create observational drawings of their faces. - Autumn craft - Junk modelling Exploring materials through junk modelling, children develop their scissor skills and awareness of different materials and joining techniques. Children

	<p>begin to make verbal plans and material choices before starting and problem solve while making their model.</p> <ul style="list-style-type: none"> - <i>Christmas craft</i>
P.S.H.E.	<ul style="list-style-type: none"> - <i>Me and My Relationships</i> - <i>Valuing differences</i>
R.E.:	<ul style="list-style-type: none"> - <i>I am special</i> Why are we all different and special? - <i>Harvest</i> Why do people of faith say thank you to God at harvest time? - <i>Islam</i> - <i>Buddhism</i> - <i>Special People</i> Why do Christians believe Jesus is special? - <i>Christmas</i> How do Christians celebrate Jesus' birthday? - <i>Sikhism</i> - <i>Hinduism</i> Why do Hindus light candles at diwali?